



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

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Established 1940

8 January 2024

Dear Parents/Guardians,

### **P2 Updates (1/2024)**

We would like to take this opportunity to thank you for your support in 2023 and we look forward to working closely with you this year. Here is an overview of the matters pertaining to the P2 level for Term 1 2024.

#### **1. Form Teachers**

Please refer to the table below for the names of the P2 Form Teachers.

<b>Year Head :</b> Mdm Maisarah ( <a href="mailto:maisarah_supani@moe.edu.sg">maisarah_supani@moe.edu.sg</a> )		
<b>Assistant Year Head (Lower Primary) :</b> Mdm Noreeni Ismail ( <a href="mailto:noreeni_ismail@moe.edu.sg">noreeni_ismail@moe.edu.sg</a> )		
<b>Class</b>	<b>Form Teachers</b>	
2 Unity	Mdm Noreeni Ismail <a href="mailto:noreeni_ismail@moe.edu.sg">noreeni_ismail@moe.edu.sg</a>	Mdm Megalai d/o Thangavelu <a href="mailto:megalai_thangavelu@moe.edu.sg">megalai_thangavelu@moe.edu.sg</a>
2 Respect	Mdm Sharifah Zaharah <a href="mailto:sharifah_zaharah_syed_ahma@moe.edu.sg">sharifah_zaharah_syed_ahma@moe.edu.sg</a>	Ms Zhang Xi <a href="mailto:zhang_xi@moe.edu.sg">zhang_xi@moe.edu.sg</a>
2 Honesty	Mdm Alice Lim <a href="mailto:lim_mei_lian_alice@moe.edu.sg">lim_mei_lian_alice@moe.edu.sg</a>	Ms Angeline Lee <a href="mailto:lee_siew_hoon_angeline@moe.edu.sg">lee_siew_hoon_angeline@moe.edu.sg</a>
2 Love	Ms Sharleen Pang <a href="mailto:sharleen_pang@moe.edu.sg">sharleen_pang@moe.edu.sg</a>	Mrs Abigail Yeo <a href="mailto:goh_wenmei_abigail@moe.edu.sg">goh_wenmei_abigail@moe.edu.sg</a>
2Joy	Mrs Angeline Pang <a href="mailto:angeline_pang@moe.edu.sg">angeline_pang@moe.edu.sg</a>	Mr Ridzwan Abas <a href="mailto:ridzwan_b_abas@moe.edu.sg">ridzwan_b_abas@moe.edu.sg</a>
2 Tenacity	Ms Lau Wei Yi Elaine <a href="mailto:lau_wei_yi_elaine@moe.edu.sg">lau_wei_yi_elaine@moe.edu.sg</a>	Mr Ahmad Musta'in <a href="mailto:ahmad_mustain@moe.edu.sg">ahmad_mustain@moe.edu.sg</a>
2 Care	Ms Liyana Sajupri <a href="mailto:liyana_sajupri@moe.edu.sg">liyana_sajupri@moe.edu.sg</a>	Mdm Hazel Lian <a href="mailto:hazel_lian_siao_yean@moe.edu.sg">hazel_lian_siao_yean@moe.edu.sg</a>
2 Kindness	Mdm Ng Yee Meei <a href="mailto:ng_yee_meei@moe.edu.sg">ng_yee_meei@moe.edu.sg</a>	Mrs Karen Kee <a href="mailto:karen_kee@moe.edu.sg">karen_kee@moe.edu.sg</a>

## 2. Learning Outcomes for Primary 2

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 1
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>Listen attentively and identify relevant information.</li> </ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"> <li>Speak clearly to express their thoughts, feelings and ideas.</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Read multi-syllabic words accurately.</li> <li>Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Apply basic spelling strategies using knowledge about phonic elements and spelling rules.</li> </ul>
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</li> </ul> <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> <li>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Recognise Characters taught in Primary 2(CL)/Recognise words taught in Primary 2(ML)/Recognise letters and words taught in Primary 2(TL).</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Write short sentence(s) about daily life with some guidance.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>Understand numbers up to thousand.</li> <li>Solve mathematical problems involving addition and subtraction.</li> <li>Multiply and divide numbers within multiplication tables.</li> <li>Compare and order objects by length, mass or volume.</li> </ul>

Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> <li>• Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.</li> </ul> <p><u>Games and Sports</u></p> <ul style="list-style-type: none"> <li>• Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.</li> </ul> <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> <li>• Discover and make connections to the different places within the school compound safely.</li> </ul> <p><u>Physical Health and Safety</u></p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> <li>- brown rice and wholemeal bread</li> <li>- drinks</li> </ul> </li> </ul>
Art	<ul style="list-style-type: none"> <li>• Identify simple visual qualities in what they see around them.</li> <li>• Ask questions about what they see.</li> <li>• Draw from their imagination and observation.</li> <li>• Share their imagination, thoughts and feelings through art making.</li> </ul>
Music	<p>Listen and Respond to Music:</p> <ul style="list-style-type: none"> <li>• Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform.</li> </ul> <p>Create Music:</p> <ul style="list-style-type: none"> <li>• Create and perform soundscapes to a given stimulus.</li> <li>• Use graphic (e.g. lines, colours blocks, shapes) or standard notation (e.g. stick notation) to record music ideas.</li> <li>• Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.</li> </ul> <p>Perform Music – Sing:</p> <ul style="list-style-type: none"> <li>• Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g. tempo/dynamics/articulation/phrasing), and with accurate rhythm and pitch.</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• Identify at least one custom and tradition practised by an ethnic group in Singapore.</li> <li>• Select relevant information to meet the objectives of a task, with teacher guidance.</li> <li>• State ways to contribute at home, in class, in school and in the neighbourhood.</li> </ul>

### **3. Chinese Language**

Chinese Language Department will be subscribing to Dudu Online Chinese Adaptive Reading Programme for all Primary 2 students. This will provide an e-learning portal to support the Chinese Reading Programme. The content and materials provided is suitable for P2 students and is in accordance with the current MOE syllabus. The materials are differentiated and cater to the different ability of the students and can help to improve their reading ability. All P2 students taking Chinese Language will also have to subscribe to ezhishi.net teaching and learning resources. Besides online resources, students will also receive a hard copy of the Chinese Magazine. More details will be provided at a later date.

### **4. Programme for Active Learning (PAL)**

PAL is part of the curriculum and offered during time-tabled time. In PAL, Primary 1 and 2 students are exposed to varied and fun learning experiences in four domains namely Sports and Games, Outdoor Education, Performing Arts and Visual Arts. Students learn socio-emotional competencies such as respecting others and responsible decision making. PAL also nurtures confidence, curiosity and cooperation skills in students. The PAL modules that will be offered to the P2 students are Sports & Games, Dance, Speech & Drama and Touch Typing.

### **5. Co-Curricular Activity (CCA)**

P2 students will select their CCAs for 2025 in Term 4 2024 during the CCA Carnival. More details about the carnival will be provided at a later date.

### **6. School-Home Partnership**

#### **a) Dissemination of Announcements and Consent Forms via Parents Gateway (PG)**

Developed by the Ministry of Education and GovTech, PG is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

#### **b) Communication with Teachers**

We encourage parents/guardians to communicate with your child's/ward's teachers via the Student Handbook. The handbook is a means of checking your child's/ward's daily assignments and instructions given by teachers.

Parents/guardians can communicate with teachers via email, school's email ([naps@moe.edu.sg](mailto:naps@moe.edu.sg)) or through the school General Office (Mondays to Fridays, 8.00 a.m. to 5.00 p.m.) at 6441 8677.

Our teachers are not obliged to share their personal mobile numbers for communication with parents. Please use the school's main mode of communication stated above. We seek your understanding to respect our teacher's time by contacting them only during school hours (7.30 a.m. to 5.00 p.m.) and

that they may not be able to respond to you immediately as they might be in class. Please also allow the teachers at least 3 working days to respond to your feedback via email or phone.

### **c) Establishing a Positive School-Home Partnership**

Please visit our school website and official Ngee Ann Primary Facebook for updates on school life in Ngee Ann. We will be uploading photos of school activities/events and share our children's precious moments with you.

Mutual respect and trust form the strong foundation for positive engagement between schools and parents.

In adherence to PDPA guidelines, Whatsapp chat groups will not be created by the school. In the use of social media platforms such as Whatsapp, Facebook or Instagram, please be mindful of comments made that might incite unnecessary anxiety and/or unfounded speculations towards others.

If an incident occurs, allow the teacher/school time to verify the facts before engaging you, so that the incident involving your child can be resolved in a fair and objective manner. When disagreements occur, stay open and find out more from the school. Allow the teacher the opportunity to establish the facts and work with you to resolve disagreements amicably.

Our children succeed when schools and parents work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

Thank you.

Yours faithfully,



Mdm Noreeni Ismail

Assistant Year Head (Lower Primary)