



義安公司主辦 義安小學
NGEE ANN PRIMARY SCHOOL

344 Marine Terrace, Singapore 449149

Tel: 64418677 Fax: 64417411

Website: www.ngeeanpri.moe.edu.sg Email: naps@moe.edu.sg

Established 1940

20 March 2024

Dear Parents/Guardians,

P1 Updates (2/2024)

1. School-Home Partnership

The Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG promptly.

Our children succeed when schools and parents/guardians work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

2. Holistic Assessment

As communicated in the Term 1 LM letter, the progress of students' learning will be captured through different assessment modes such as performance tasks and written assignments. Your child/ward will receive the Holistic Development Profile at the end of this semester. Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Learning Outcomes for Primary 1

Subject	Semester 1
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listen attentively and follow simple instructions. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately.) • Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). <p><u>Writing</u></p> <ul style="list-style-type: none"> • Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening attentively to short, simple spoken content related to daily life. <p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none"> • Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Recognise characters taught in Primary 1(CL). / Recognise words taught in Primary 1(ML)/ Recognise letters and words taught in Primary 1(TL). <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write words, phrases and simple sentences about daily life with guidance (CL/ML). / Write words and simple phrases with guidance (TL).
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to hundred. • Understand addition and subtraction. • Add and subtract numbers. • Identify, name, describe and sort shapes. • Read and interpret picture graphs.
Art	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Ask questions about what they see. • Draw from their imagination and observation. • Share their imagination, thoughts and feelings through art making.
Physical Education	<p><u>Gymnastics</u></p>

	<ul style="list-style-type: none"> • Perform a gymnastic sequence of two different movements with smooth transition. <p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> • Discover through sensory cues different places within the school compound safely. <p><u>Physical Health and Safety</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - fruit and vegetables - snacks <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> • Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene.
Music	<p><u>Listen and Respond to Music:</u></p> <ul style="list-style-type: none"> • Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. <p><u>Create Music:</u></p> <ul style="list-style-type: none"> • Create and perform soundscapes to a given stimulus. • Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale <p><u>Perform Music – Sing:</u></p> <ul style="list-style-type: none"> • Sing with accuracy and expression (e.g. appropriate tempo, dynamics, articulation and phrasing).
Social Studies	<ul style="list-style-type: none"> • Recognise that everyone is unique. • Describe people, places and events by making careful observations, with teacher guidance. • Ask questions to learn more about self, people and places.

3. MIMS Account

Each student has been given their login details for their new MIMS account. Please refer to your child/ward's Student Handbook. This account is needed for them to login to All Ears Portal to complete the Termly Check-in survey administered by MOE. Please assist your child/ward to log in and change his/her password and update it in the Student Handbook. Please also remind your child/ward that their MIMS password constitutes personal data and should be treated with utmost confidentiality, not to be shared with anyone. Please refer to the attached Appendix for the step-by-step guide for the login and change of password.

4. Early dismissal for Muslim Staff and Students on Eve of Hari Raya Aidilfitri

On 9 Apr being the eve of Hari Raya Aidilfitri, Muslim staff and students will be allowed to leave school at 10 a.m. Another letter will be sent out via PG to seek parents' consent on this.

Thank you

Yours faithfully,

A handwritten signature in black ink, appearing to be the initials 'AM' or similar, written in a cursive style.

Ms Manjusri
Level Manager (Primary 1)