

2023

P6 English Sharing

General Information &
Strategies Sharing

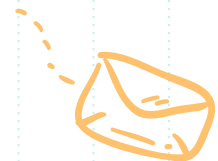




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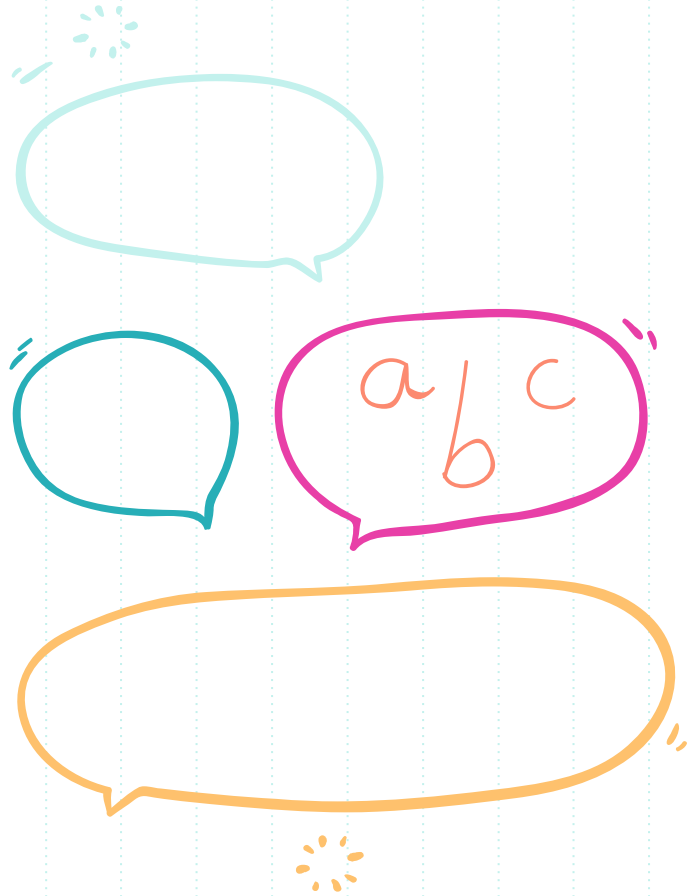
Exam Format

02

Components of Paper 1 – 4

Strategies for each component





01

Exam Format

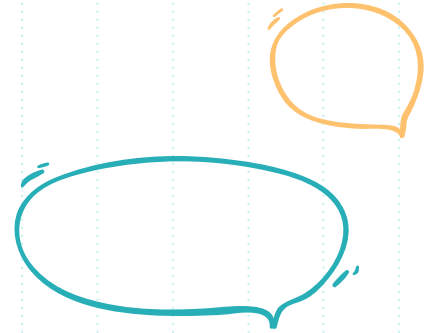
Examination Format

Paper	Component	Item Type	Marks	Weighting	Duration
1	<ul style="list-style-type: none">Situational WritingContinuous Writing	OE OE	55	27.5%	1 h 10 min
2	Language Use and Comprehension	OE/ MCQ	95	47.5%	1 h 50 min
3	Listening Comprehension	MCQ	20	10%	About 35 min
4	Oral Communication	OE	30	15%	About 10 min (5 min preparation time; about 5 min examination time)

02

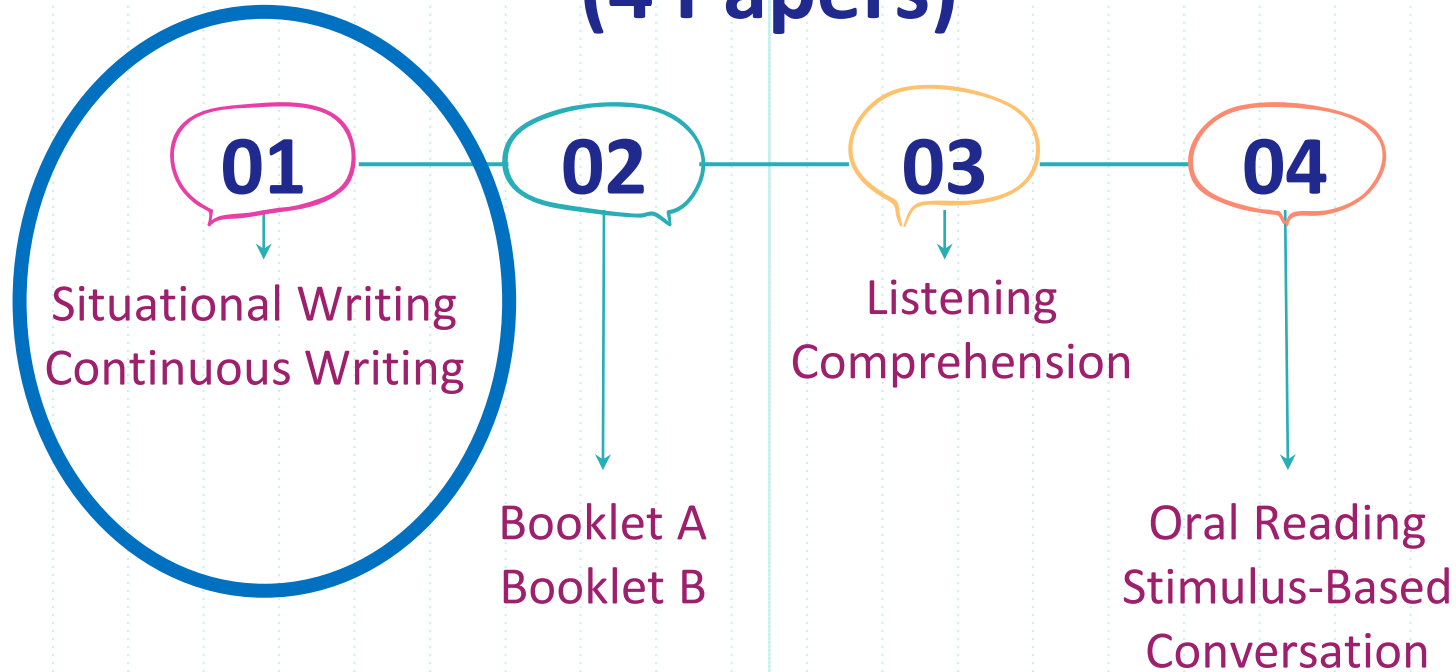
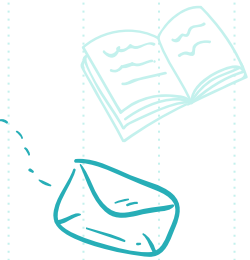
Components of Paper 1 – 4

Strategies for each component





English Language Examination (4 Papers)



Paper 1 - Situational Writing [15 marks]



To do well, students need to show understanding of:

Purpose (Why)

- Ensure that the task listed in the text box is fulfilled

Audience (Who)

- The writer and the recipient
- Tone (formal or informal)

Context (What)

- The situation differs depending on the relationship or circumstance

Paper 1 - Continuous Writing [40 marks]


To creatively write a piece of composition that is based on the **given theme** using **at least one of the pictures** .

Teaching Strategy in Ngee Ann Primary School

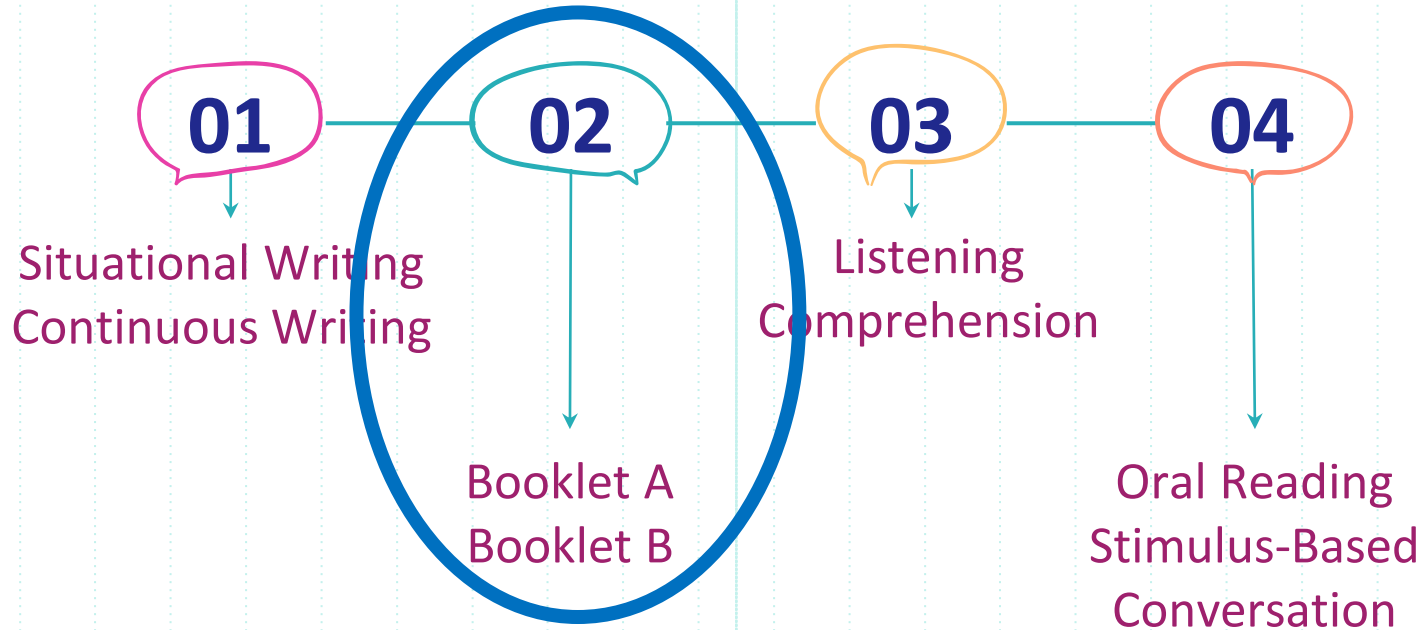
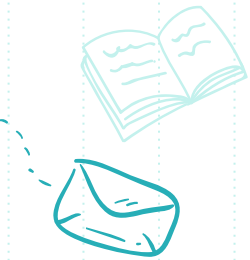
- Writing as a Process
- Opening read, Quick Write, Brainstorming
- Writer's Journal
- Model Compositions

Parental Support

- Encourage them to read widely
- Use the Writer's Journal to pen down their thoughts and ideas
- Practice writing and explore various plots
- Expand their vocabulary (e.g. replace happy with overjoy, elated, exhilarated)



English Language Examination (4 Papers)



Paper 2 - Language Use and Comprehension

[Booklet A & B - 95 marks]

- Expose your child to varied genres of books
- Expose your child to the language through both the print (e.g. Newspapers and magazines) and broadcast media (e.g. CNA)
- Annotate comprehension
- Identify contextual clues for all question types
- Take note of mistakes and revise
- Timed Practices (Quality vs Quantity of Practices)



Identification of Contextual Clues

Grammar MCQ

hope you will do the housework by _____, Mrs Lim said to Susan and her ^{plural} sister.

- (1) yourselves
- (2) ourselves
- (3) yourself
- (4) herself

Vocabulary MCQ

Jenny was _____ by her teacher for being a helpful student.

- (1) approved
- (2) cherished
- (3) welcomed
- (4) commended

Cloze Passage


Sally was a new student. Her teacher appointed Amrita to be her buddy to

_____ her adapt to the new school environment.

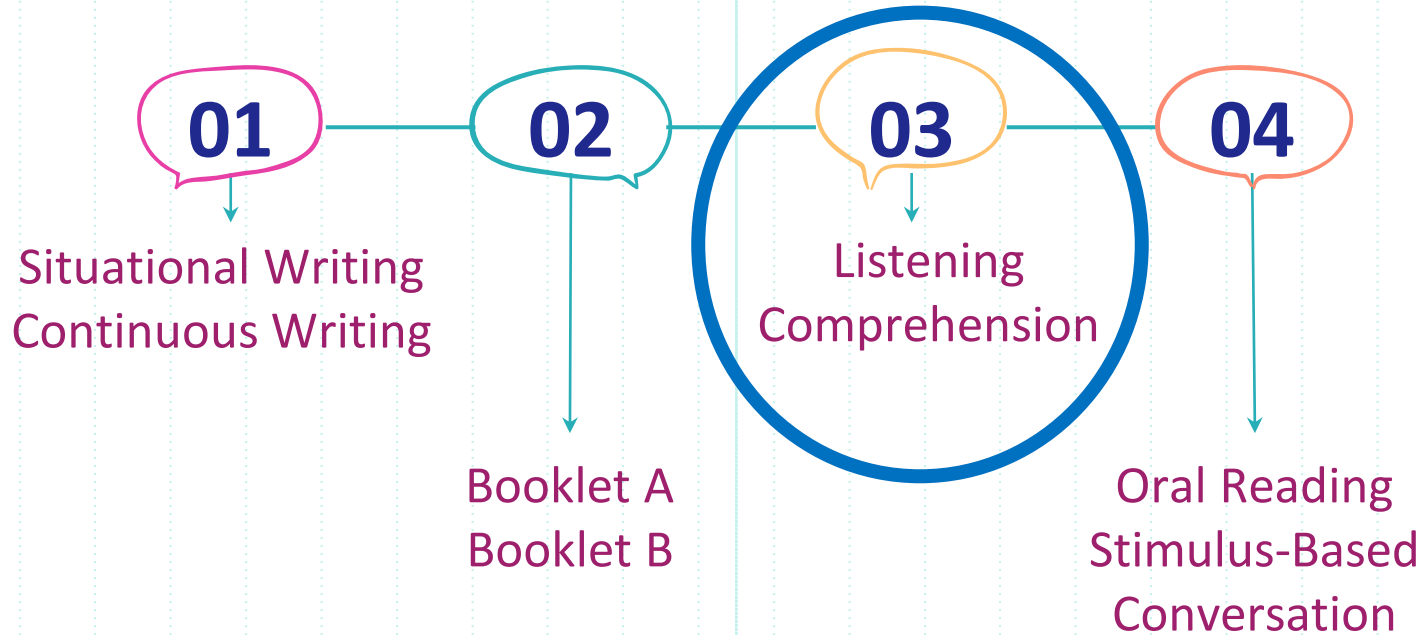
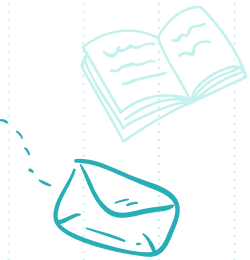
(46)

Comprehension

The next morning, Mrs Sim woke her husband up saying, "Time to wake up. I made a surprise breakfast for you!" Upon hearing that, Mr Sim jumped out of bed quickly to get ready for breakfast. He hurried to the kitchen and saw his breakfast on the table. It was still a sandwich. Expecting a nice surprise in the sandwich, he took a big bite excitedly. "There is nothing in it," he said as he gave his wife a puzzled look. Then she replied with a big grin, "SURPRISE!"



English Language Examination (4 Papers)



Paper 3 - Listening Comprehension [20 marks]

Students will:

- identify keywords in the questions before the text is read
- listen to a variety of texts read and
- response to 20 Multiple Choice Questions



Identification of Keywords

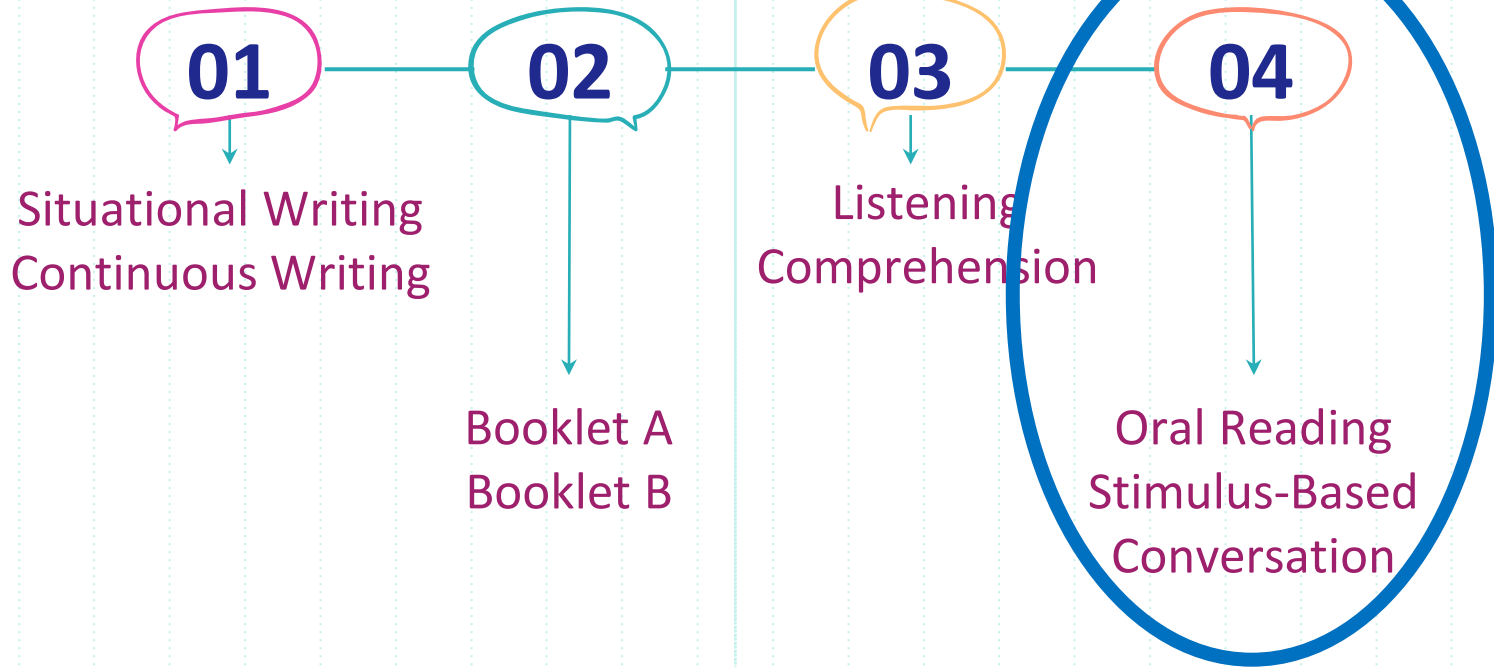
Listening Comprehension

TEXT 6

- 15 The garden is located at the top of a _____.
- (1) shopping centre
 - (2) carpark
 - (3) school
- 16 All the plants in the garden are _____.
- (1) used as ingredients for cooking
 - (2) cared for by residents in the estate
 - (3) **sold for money to be donated to charity**



English Language Examination (4 Papers)



Paper 4 - Reading [10 marks]

An assessment of the student's ability to:

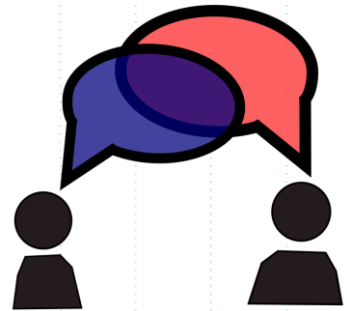
- Pronounce each word and articulate the sentences clearly.
- Read fluently with appropriate expression and rhythm.



Paper 4 – Stimulus-Based Conversation [20 marks]

PEEE strategy as a guide to respond to the question prompts:

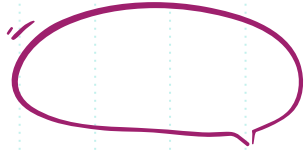
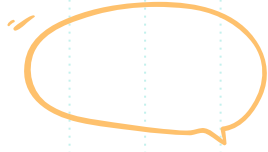
- Personal Response (e.g. Yes I agree or Yes I would like to... or I would choose....)
- Explain your response
- Elaborate on your response
- Share a personal Experience (if possible)



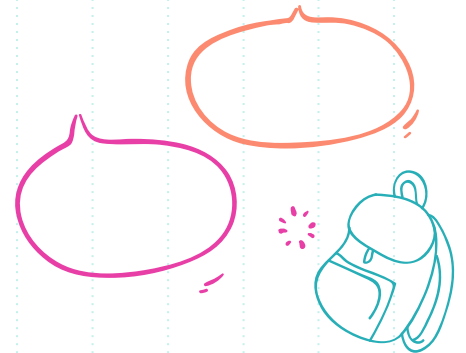
Parent's Support for Oral

- Practice reading daily with focus on pronunciation, rhythm and intonation.
- Engage your child in conversations. Get your child to give reasons for their responses and provide justifications to their response.
- Read the newspapers and/or watch the news with your child and discuss current affairs with them.





A Few Final Words



Language is about the experience.
It is the toughest subject to master.

Please throw away the myth that we do not
have to study for it.

Mastering it requires many skills. Hence, the
process. What matters is not the amount of
work given BUT the process that goes into
acquiring these skills.



Thank you for your support!

