2023 PSLE MATHEMATICS

> GENERAL INFORMATION & STRATEGIES

Examination Format

Paper	Booklet	Item Type	No. of Qns	No. of marks per qn	Weighting	Duration
1	A	MCQ	10	1	10%	1 h No Calculator
			5	2	10%	
	В	Short- answer	5	1	5%	
			10	2	20%	
2	1 Booklet	Short- answer	5	2	10%	1 h 30 min With
		Structured Long-answer	12	3,4 or 5	45%	Calculator
Total			47		100%	2 h 30 min

How are we preparing the kids?

- Conduct time component testing
- Revision Sets of practice papers
- Past PSLE papers

What your child can do to prepare for PSLE?

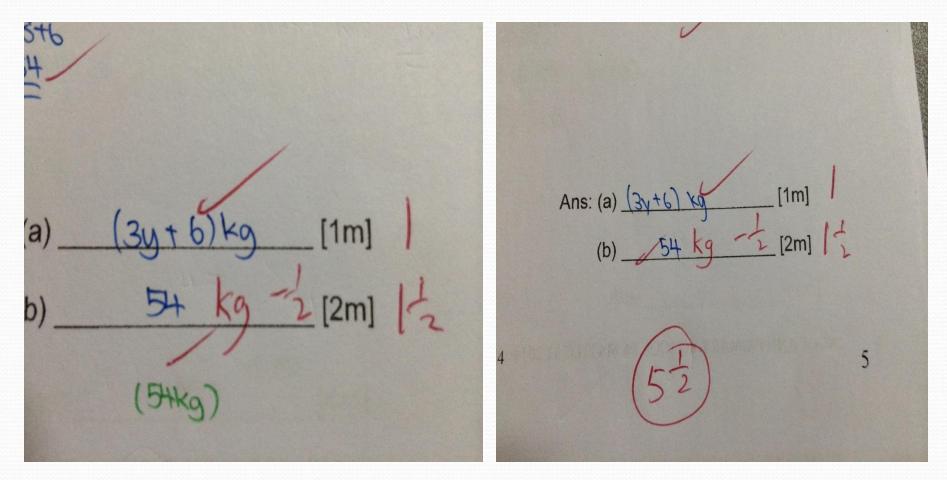
- Basic skills and concepts needs to be strong.
- Speed and accuracy for Paper 1 is important.
- Ensure he/she knows the various heuristics

strategies and able to apply it to the various word

problems.

Sharing of common errors and good practices

Omission of Units

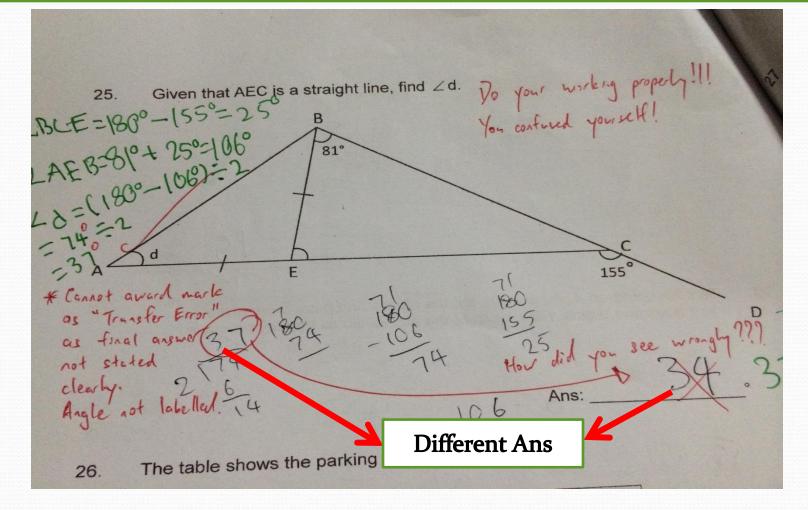


Transferred Error (T.E)

- When answer written on Answer Blank is different from answer in working
- Clear evidence must be presented.
- Student transferred the final answer to the blank wrongly.

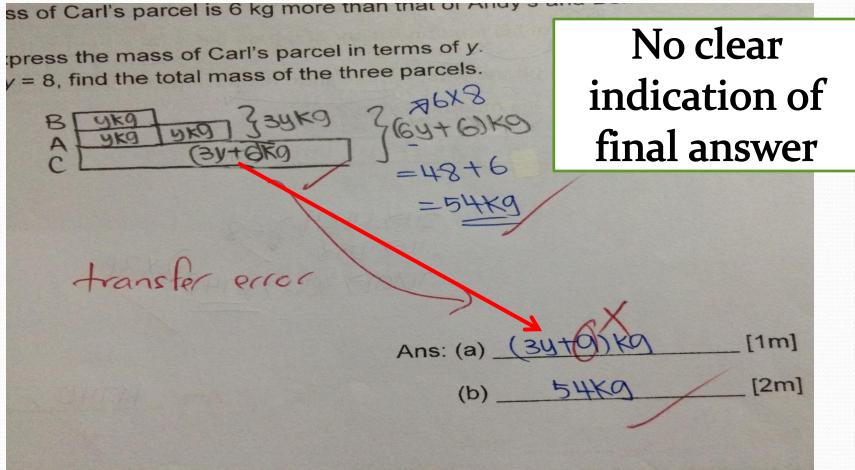
T.E. – Not awarded

1 mark question is marked strictly based what is shown on the answer blank. (Can't afford to be careless)



T.E. – Not awarded

The pupil did not show clearly that it is a transferred error.



Did not transfer answer to blank but (Ans) clearly written in working (Full marks awarded because there is a clear evidence of transferred error)

38. Keith bought 2 notebooks and 3 highlighters.
 With the same amount of money, he could also buy 7 notebooks.
 Each notebook cost \$0.90. How much did each highlighter cost?

 $$0.90 \times 7 = 6.30 $$0.90 \times 2 = 1.80 \$6.30 - \$1.80 = \$4.50 \$4.50 + 3 = \$1.90 (Ans)**Good practice**

Answer

(3m)

ny pe

Ris

Misread

- Numbers taken from the question are read wrongly.
- If working is clear, other Method Marks will be awarded accordingly.

Misread

y, Daniel and Kenny shared \$6048 altogether. After Harry gave some ey to Daniel, Daniel had 6 times as much money as before.

el then gave some money to Kenny and Kenny's money became 3 tim nuch as before.

e end, all of them had the same amount of money. much money did Harry have at first?

15

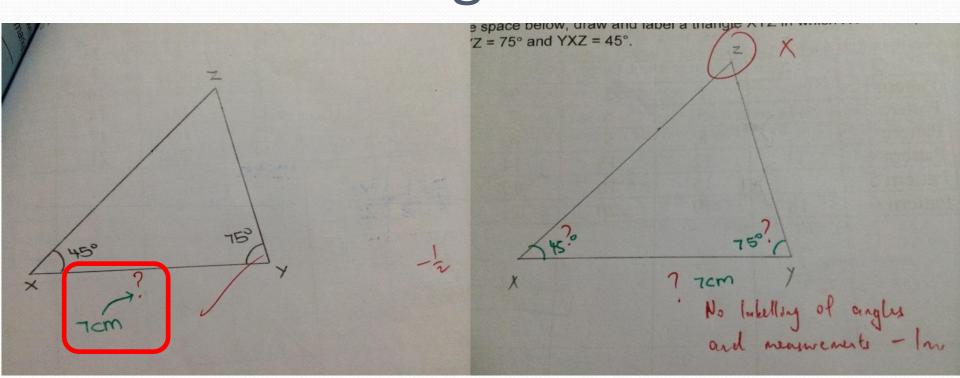
lu=

Some Marks are still awarded if the method and workings are clearly shown.

Fror earried form

misread[1]

Labels missing in the drawing of diagram



Using blunt pencil to draw diagram Untidy work (Inaccurate drawing) No erasers

Common Errors (Question Types) Order of Operations

- Too reliant on the word BODMAS and carry out the operations following strictly to the order of the letter.
- Correct steps should be:-
 - When there are brackets, carry out the operations in the brackets first.
 - Working from left to right, carry out multiplication and division before addition and subtraction.

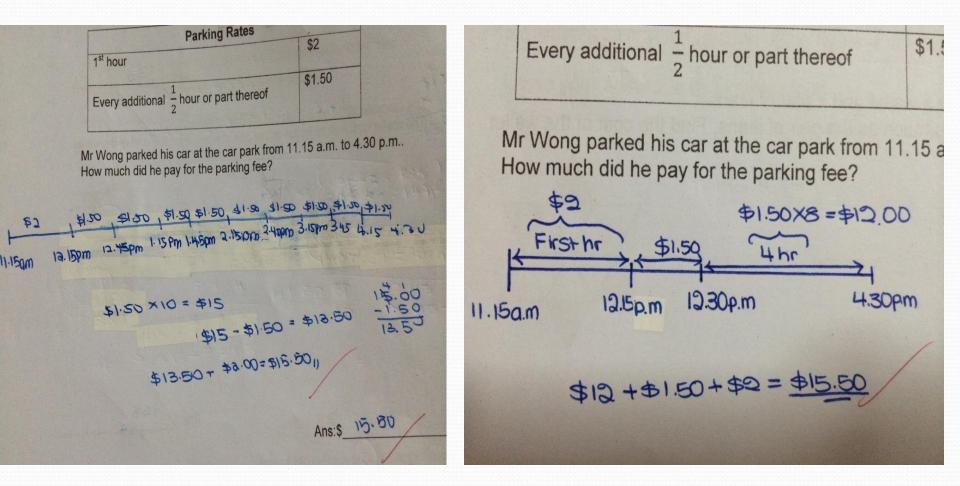
7000 Ans: (ℓ) (2) (1) ate 24 + 70 ÷ 7 x (10 – 5). Why do this first when you put (2). Of divide? = 24+70+7×5 = 24+70:35 = 28+2 = 26 =29+70:7×5 74 = 24 + 10×5 Ans'

Order of Operations Good Workings

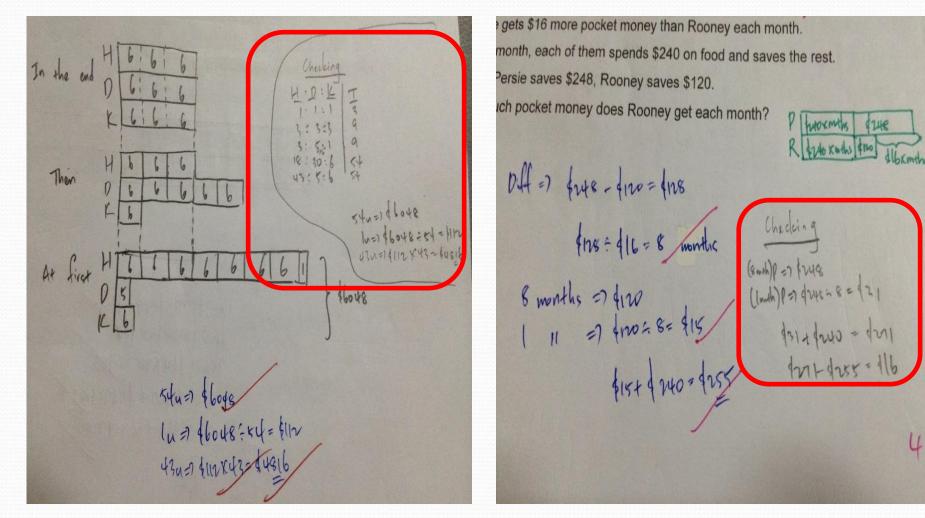
17. Evaluate
$$24 + 70 \div 7 \times (10 - 5)$$
.
 $34 \div 70 \div 7 \times (10 - 5)$.
 $34 \div 70 \div 7 \times (50 - 5)$
 $= 34 \div 10 \div 5$
 $= 34 \div 10 \div 5$
 $= 34 \div 50$
 $= 7 \div 1$

 $1 \text{ ate } 24 + 70 \div 7 \times (10 - 5).$ 24+70=7× (10-5) = 24+70-7×5 = 24+10 ×5 = 24 + 50 = 74

Good Practices Clearly Labelled Timeline



Good Practices Using 2 Methods (1 for check)



4

Good Practices Clear Explanations/Workings

C:ET B 5:7 12 A 4:9 13 6048:3= 2016 (amount all 3 boys had after) 2016-> 3 times of Kenny's amount before) 124-\$1608 Loll : 3 = 672 (kenny at first) 14 - 134 J=12 2016-672= 1344 (What Daniel gave to Kenny) Chi books before -\$ 134×5=670 2016+1344=3360 (6 times of Daniel's amount before) Chi books now -> 670 - 166= 504 3360:6= 560 (Daniel of first) (NOW) 44 - A 504 (Now) 14-2 126 2=4 3360 - 560= 2800 (what Harry gave to Daniel) (NOW) Eng - P126×9=1134 2016+2800= 4816 (Harry at first) Before Eng-1 134x7 = 938 Good! Very clear explanation! Ordered -21134-938= 196

Missing Essential Workings

Steve and Paul had some marbles each.

- If Steve gave Paul 28 marbles, they would have the same amount of marbles. If Paul gave Steve 35 marbles,
- Paul would have $\frac{1}{3}$ of what Steve had.
- How many marbles must Paul give Steve so that he would have half as many marbles as Steve?

$$2u = 35 + 28 + 28 + 35$$

= 126
$$1u = 63$$

$$63 + 35 + 28 + 28 = 154 (S)$$

$$63 + 35 = 98 (P)$$

$$154 - 98 = 56$$

$$56 \div 4 = 14 (Ans)$$

S	35	28	28	
Р	35			

Why divide by 4? Need to show the steps. 43.

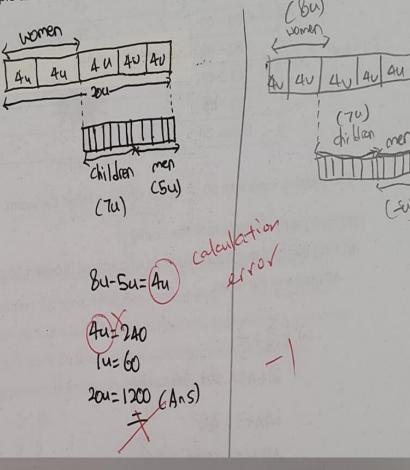
A delivery company collects \$15 for each hamper delivered on time and \$4 less for each hamper delivered late. In February, the company collected \$14 204. For every 5 hampers delivered, 3 were delivered on time and 2 were delivered late. How much more money could the company have collected if all the hampers were delivered on time in February?

Error: Did not show clear workings \$15 x 3 = \$45 \$11 x 2 = \$22 \$45 + \$22 = \$67 \$14 204 ÷ \$67 = 212 (sets) 2 x \$4 =\$8 212 x \$8 = \$1696

 $15 \times 5 = 75$ 15×5 75 - 8 = 167did not show how you get this. 37. $\frac{2}{5}$ of the people in the Science Centre are women, $\frac{7}{12}$ of the remainder are

children and the rest are men. If there are 240 more women than men,

how many people are there in the Science Centre?



Example:

(22)

[3m]

Clear workings

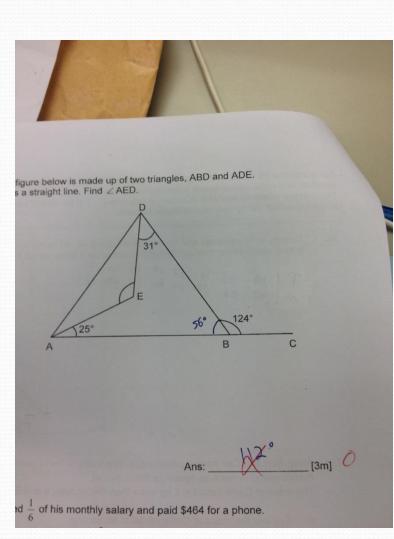
Method marks awarded although the answer is wrong

6

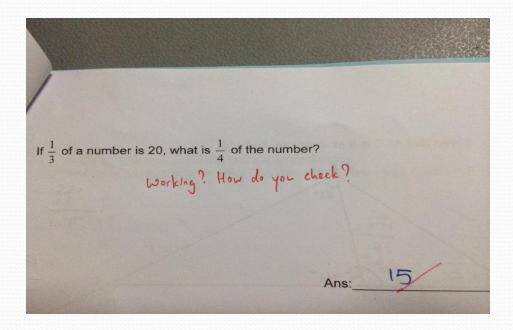
200

Ans:

No Workings (Difficult to check)



- No working done or models drawn.
 All calculations are done mentally.
- Clear indication that checking is not done. (When student returns to check on this question, there are nothing for him/her to check)



Helping your child in this journey...

<u>Check</u> your child's daily homework and ensure that <u>these errors are</u> <u>not made</u> in their work

Helping your child in this journey...

- Your child must <u>NOT</u> be over-dependent on the use of the calculator.
- Pupils need to be fast and accurate in solving Paper 1 questions. (Duration of Paper 1 is 1h.)
- Mental Sums Practices & Strategies are important
- Your child must be able to sit down and focus for at least 2h 30min. (Duration of Paper 2 is 1h 30min.)

Thank You