



25 June 2024

Dear Parents/Guardians,

P1 Updates (3/2024)

We would like to take this opportunity to welcome our students back to another exciting term in school. Please take note of the following matters pertaining to P1.

1. Learning Outcomes for Primary 1

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 2
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none">• Listen attentively and follow simple instructions. <p><u>Speaking</u></p> <ul style="list-style-type: none">• Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions. <p><u>Reading</u></p> <ul style="list-style-type: none">• Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.• Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). <p><u>Writing</u></p> <ul style="list-style-type: none">• Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none">• Listening attentively to short, simple spoken content related to daily life.

	<p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none"> ● Ask and/or respond to simple questions related to daily life. <p><u>Reading</u></p> <ul style="list-style-type: none"> ● Read aloud Primary 1 texts with accuracy. ● Understand Primary 1 texts and are able to identify some details with guidance. <p><u>Writing</u></p> <ul style="list-style-type: none"> ● Write words, phrases and simple sentence(s) about daily life with guidance (CL/ML) / Write words and simple phrases with guidance (TL).
Mathematics	<ul style="list-style-type: none"> ● Add and subtract numbers. ● Understand Multiplication and Division ● Tell time to 5 minutes ● Measure and compare lengths of objects
Art	<ul style="list-style-type: none"> ● Play with a variety of materials and tools to make art. ● Show interest in looking at a variety of artworks. ● Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportions.
Physical Education	<p><u>Games and Sports</u></p> <ul style="list-style-type: none"> ● Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects. <p><u>Dance</u></p> <ul style="list-style-type: none"> ● Perform a movement experience to a stimulus, that includes timing (ie unison and take turns) <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> ● Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - fruit and vegetables - snacks
Music	<ul style="list-style-type: none"> ● Listen and Respond to Music <ul style="list-style-type: none"> - Describe the sound produced by instruments and how they are played. ● Create Music <ul style="list-style-type: none"> - Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. - Use graphic or standard notation to record music ideas. ● Perform Music – Playing Instruments <ul style="list-style-type: none"> - Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, with accurate rhythm and pitch (when applicable).
Social Studies	<ul style="list-style-type: none"> ● Identify the different roles that students play at home, in class and in school. ● Share thoughts and feelings with group members, with teacher guidance. ● State ways to help people and care for the places around them.

2 School Emergency Preparedness Exercise (EX RHINOS+ : Fire Incident Drill)

As stated in the Term 3 letter to parents sent via PG on 20 June 2024, the school will be conducting the Emergency Preparedness Exercise (Ex Rhino – Fire Drill) on **Friday 19 July 2024**. Please take note that there will be **no remedial lessons** on that day and the school **dismissal is at 12 p.m.** Our school bus vendors and school-based Student Care Centre have been informed about the early dismissal. Students going home by school bus will be picked up at 12.00 p.m.. Our school-based SCC will operate from 12.00 p.m. to 7.00 p.m. on that day. If your child is not in Student Care or not taking the school transport, please make the necessary arrangements for your child's dismissal on that day.

3. Silent Reading

To cultivate a love of reading in our students, we have Silent Reading every day before flag raising. Please ensure that your child/ward brings an English Language storybook every odd week and a Mother Tongue Language storybook every even week for silent reading.

We look forward to your partnership in engaging your child/ward in another exciting term of learning and development.



Ms Manjusri
Level Manager (Primary 1)