



25 June 2024

Dear Parents/Guardians,

P2 Updates (3/2024)

We would like to take this opportunity to welcome our students back to another exciting term in school. Please take note of the following matters pertaining to P2.

1. Learning Outcomes for Primary 2

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2.

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 2
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none">Listen attentively and identify relevant information. <p><u>Speaking</u></p> <ul style="list-style-type: none">Build on others' ideas in the conversations or discussions respectfully. <p><u>Reading</u></p> <ul style="list-style-type: none">Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <p><u>Writing</u></p> <ul style="list-style-type: none">Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none">Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none">Participate in short conversations related to daily life with some guidance. <p><u>Reading</u></p> <ul style="list-style-type: none">Read aloud Primary 2 texts with accuracy and fluency.Understand Primary 2 texts and are able to identify details with some guidance. <p><u>Writing</u></p> <ul style="list-style-type: none">Write short sentence(s) about daily life with some guidance.

Mathematics	<ul style="list-style-type: none"> • Identify, name, describe and sort shapes and objects. • Tell time to the minute. • Compare and order objects by length, mass or volume. • Read and interpret picture graphs with scales. • Understand fractions.
Physical Education	<p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. <p><u>Dance</u></p> <ul style="list-style-type: none"> • Perform a movement experience to a stimulus, that includes timing (ie match and lead/follow). <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - brown rice and wholemeal bread - drinks
Art	<ul style="list-style-type: none"> • Play with a variety of materials and tools to make art. • Show interest in looking at a variety of artworks. • Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapers, colours, patterns and proportion.
Music	<p><u>Listen and Respond to Music:</u></p> <ul style="list-style-type: none"> • Describe the sound produced by instruments and how they are played. <p><u>Create Music:</u></p> <ul style="list-style-type: none"> • Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale. <p><u>Perform Music – Sing:</u></p> <ul style="list-style-type: none"> • Sing with accuracy and expression.
Social Studies	<ul style="list-style-type: none"> • Identify the six National Symbols of Singapore. • Work together with other group members towards a common goal, with teacher guidance. • Show respectful and acceptable behaviour towards people of different ethnic and religious groups.

2 School Emergency Preparedness Exercise (EX RHINOS+ : Fire Incident Drill)

As stated in the Term 3 letter to parents sent via PG on 20 June 2024, the school will be conducting the Emergency Preparedness Exercise (Ex Rhino – Fire Drill) on **Friday 19 July 2024**. Please take note that there will be **no remedial lessons** on that day and the school **dismissal is at 12 p.m.** Our school bus vendors and school-based Student Care Centre have been informed about the early dismissal. Students going home by school bus will be picked up at 12.00 p.m.. Our school-based SCC will operate from 12.00 p.m. to 7.00 p.m. on that day. If your child is not in Student Care or not taking the school transport, please make the necessary arrangements for your child's dismissal on that day.

3. Silent Reading

To cultivate a love of reading in our students, we have Silent Reading every day before flag raising. Please ensure that your child/ward brings an English Language storybook every odd week and a Mother Tongue Language storybook every even week for silent reading.

We look forward to your partnership in engaging your child/ward in another exciting term of learning and development.

Thank you.

Yours faithfully,



Mdm Noreeni Ismail
Assistant Year Head (Lower Primary)