Welcome to P1 Orientation (2025 Cohort)

15 November 2024



If you have any questions, do scan the QR code. We will address it during the Q&A session.

Programme Flow

Time	Details of Event
9.30 am	Principal's Address
9.50 am	Assistant Year Head's Address & Briefing on First Day of School
10.10 am	School Hours & Routines by HOD Student Management
10.30 am	Sharing by PSG & Dads For Life
10.40 am	Q&A
11.00 am	End of Programme
	Parents will adjourn to the classrooms to fetch their children.

School Leaders







Mdm Pang Siu San Principal Mrs Tye Low Lee Chern Vice Principal Mrs Lim Li Li Vice Principal

P1 Unity



Mdm Sharifah



Ms Kong Wing Yan

P1 Respect



Ms Mary Goh



Mdm Diyana

P1 Honesty



Mdm Siti Azaliyah

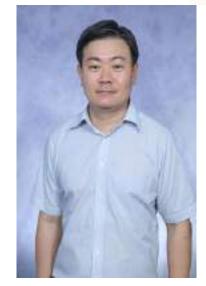


Ms Gao Xiaodong

P1 Love



Ms Elaine Lau



Mr Bryan Neo

P1 Joy



Ms Nur Amirah



Mrs Karen Kee

P1 Tenacity



Ms Sharleen Pang



Mr Mus

P1 Care



Mrs Alice Lim



Ms Liyana

P1 Kindness



Ms Zhang Xi

Mdm Noreeni



Primary 1 Orientation

Principal's Address

義薄云天立: Righteous Spirit



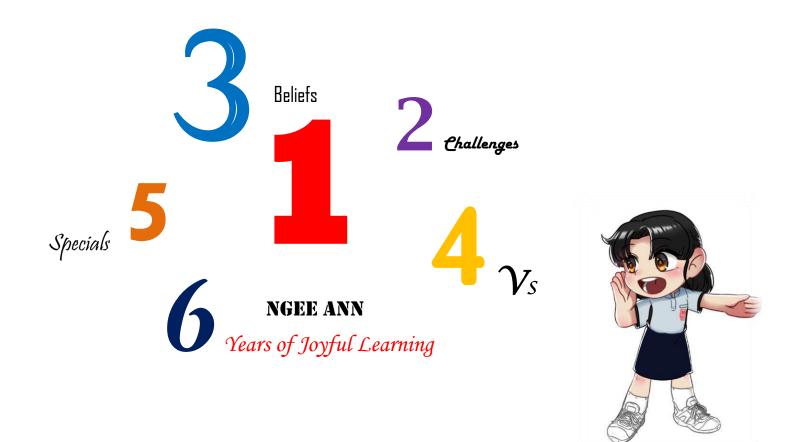




应该有对世间万物的好奇心, 也就是用求索的心态, 追求真理。

Wonderment Love for Life, Joy for Learning











A wide spectrum of student profile

Curriculum Differentiation Catering to Different Learners

Uplifting and Stretching Efforts Supporting Learners' Needs



School Vision

A Vibrant School Learn with Passion and Serve with Pride.

School Mission

To nurture every child to his Best

> We believe that all children have the ability to learn and the potential to excel.



INTEGRITY OUR CORNERSTONE



RESPECTFULNESS OUR NATURE

RESILIENCE OUR FORTITUDE





COMMITMENT OUR PLEDGE





LLP: GRACE



Character & Citizenry



Student Well Being



ALP: Sustainable Green



Co-Curriculum Activity

6 Years of Joyful Learning

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WE believe that all children in to e; we believe that all children in to e; withy to learn and the potential to e;

OUR PHILOSUT ...









### **People make the difference**

**Positive Staff Climate** 









# Building a Culture of Care Learn with Passion

- Holistic Assessment & Learning Disposition (ACTIVE)
- Upstream Support for Learning
  - ENABLE <u>EN</u>glish <u>A</u>ptitude <u>B</u>o<u>L</u>st<u>E</u>ring Programme
  - MABLE <u>MA</u>thematics <u>B</u>ridging & <u>LE</u>arning Programme
  - SABLE <u>Science</u> <u>ABLE</u> Programme
- Motivation through Formative Assessment
  - Formative Assessment
  - Peer Assessment and Self-Assessment
- Exploration and Application
  - Maths Learning Experience
  - Science Exploratory Tasks, Design Thinking
  - English Knowing SEA through Literature Programme
  - MTL Speech & Drama



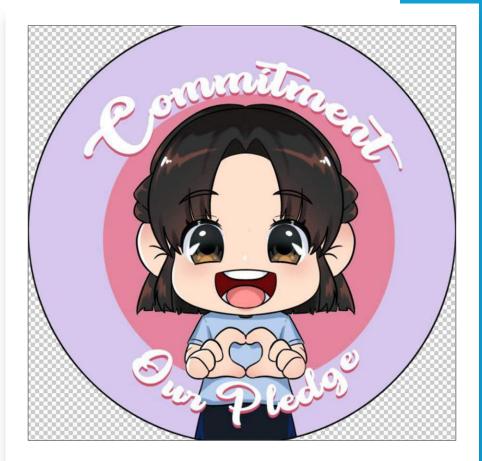
## Building a Culture of Care Serve with Pride

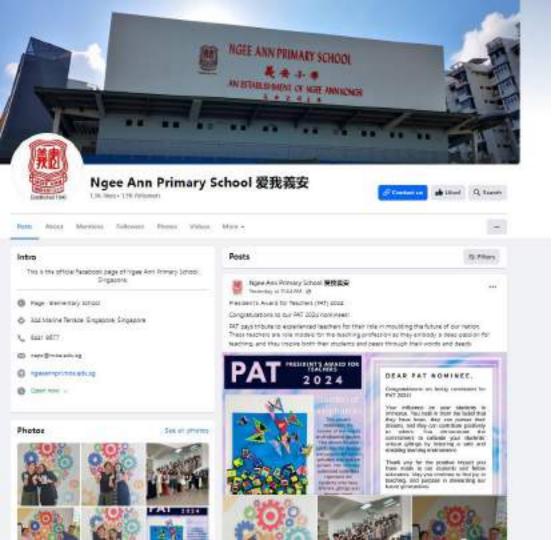
#### Strong Student Development Team

- Character Champions
- Peer Support Structure
- Student Leadership opportunities

#### **Support for High Needs and SEN students**

- Spark programme
  - Life skill, SE Competencies, Sense of pride and belonging
  - Play-based Learning for Literacy and Numeracy
- A team of SEN Officers





#### 爱我義安

# https://www.faceb ook.com/Ngee-Ann-Primary-School-爱我義安.

# **Partnership** for Success



### MARINE PARADE FAMILY SERVICE CENTRE

53 MARINE TERRACE #01-227 5(440053)

LIVE AND FOLLOW OUR FACESOON AND INSTAGRAM

## THE COMMUNITY THE HUT



Hensuring Dreams, Unleashing Potential

Anchevesi by values of respect, tritepity, collaboration, excellence, and empethy, we own to methe a supportion environment that bottom personal growth.

# Partnership for Success

#### THE PARTNERSHIP Parent Support group NAPS Dad for Life





Be..... Informed Interested Involved

#### **Partnership in Education**

#### Join our PSG

### **Parents in Education**

Conducive and wonderful learning experience for you and your child as we journey with you for the next 6 years in Ngee Ann Primary School







towards Learning **Teachers** Parents Peers

# **Positive Attitude**





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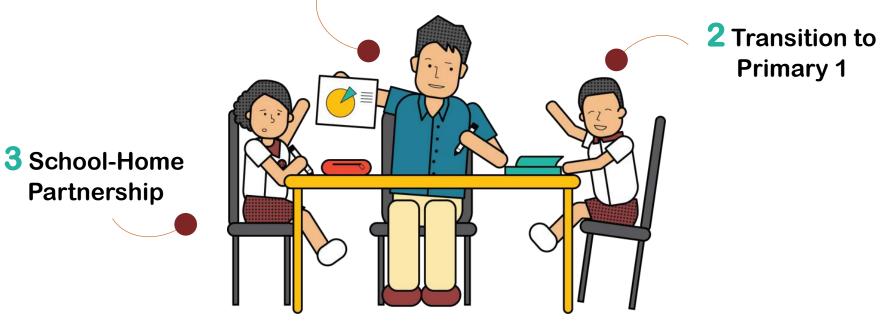
> Assistant Year Head's (Lower Primary) Address



Ministry of Education **A GREAT START TO** SINGAPORE **PRIMARY SCHOOL** STOP



**1** What Is It Like in Primary School?



## What is Primary School about?









Laying a strong foundation Nurturing wellrounded individuals & passionate lifelong learners Providing learning opportunities, recognising our children's strengths & developing their potential Preparing our children for the future Providing a safe learning environment to support their wellbeing



# Holistic development Primary 1 includes:



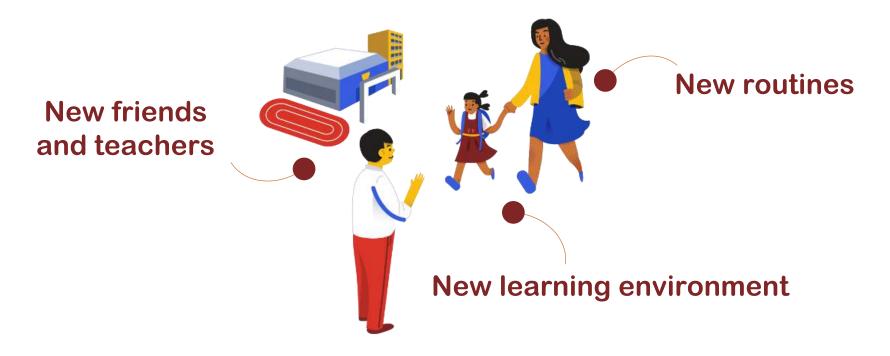
Focus on building greater confidence and nurturing a stronger intrinsic motivation to learn



<u>No examinations and</u> weighted assessments at <u>P1 and P2</u> to encourage the joy of learning.

# Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:



## How can you prepare your child for Primary 1?

#### You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines Taking the initiative to ask for help

Becoming more independent and responsible

Schools may access the video via:

# HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- <u>Support</u> your child and encourage them to overcome challenges with you
- Affirm your child by recognising small successes and praising their efforts
- Familiarise your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings



# WHAT DOES MY CHILD NEED AT **PRIMARY 1?**

- Every child develops at a different pace
- Some children learn things earlier, others need more time
- Allowing them to learn at their own pace helps them enjoy the learning process
- Some skills that parents can develop are:
  - Relating to others
  - Developing good habits
  - Nurturing positive learning attitudes



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|-----------|-----------|------------|---------------------|--------------|-----|
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NEW

Put the books down! 6 skills your child really needs for P1 NATION ADDR.



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storing fromes. Together e day sets for a child on and the spacests. While parents after contain

# **Relating Well to Others**

Build your child's interpersonal skills by:

01

# Modelling the use of friendly and polite phrases

"May I please…" "Hi! My name is...What is your name?"

"Could you help me with..."

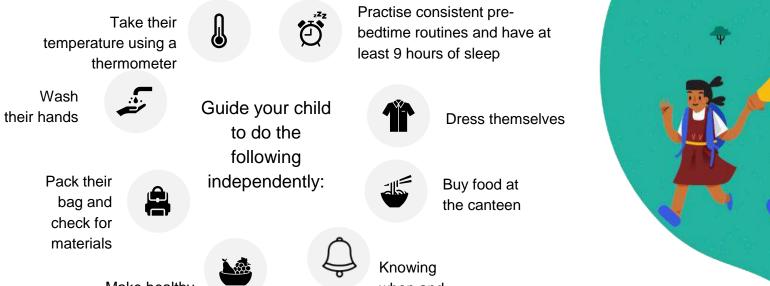


Providing opportunities for your child to share and take turns during playtime with other children



# **Developing Good Habits**

#### Routines help your child build confidence and learn to manage things by themselves.



Make healthy food choices

when and how to ask for Real Property in which the 

## Nurturing Positive Attitudes

Developing the right learning attitude will help your child learn better. You can encourage your child to:



Ask questions about their experiences and their observations on the world around them



Reflect on learning experiences, learn from mistakes and try ways to do something better



Persevere even when faced with challenges

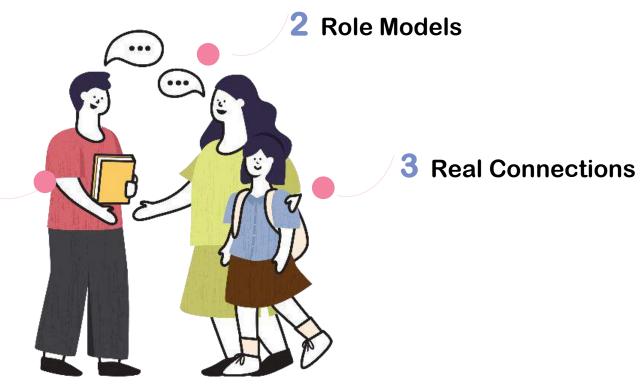




#### 

# 3 areas we can work together on to foster School-Home Partnership

**1** Respectful Communication



# **Respectful Communication**

# Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# **Role Models**

# Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions





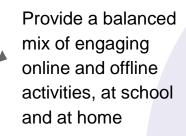
Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

# **Real Connections**

#### Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations





# BUILDING PARTNERSHIP WITH THE SCHOOL

#### **Communication with Parents**

• Termly Letters

>Information and calendar for school activities

≻Given out at the end of each term for the next term

- Level Letters
  - Information about programmes and activities planned for the level
  - ≻Given out by Week 1 of each term

All communication letters will be sent via Parents Gateway and will also be uploaded on school website.



# BUILDING PARTNERSHIP WITH THE SCHOOL

#### **Communication with Parents**

Student Handbook

Record of daily homework and/or messages for/from parents/guardians

• Teachers' emails

Form/Co-Form/Subject Teachers for class or subject matters
 AYH/Year Head for level matters
 IP HODs for subject matters

- Feedback to naps@moe.edu.sg
- Leave a message at General Office



## **PARENTS GATEWAY**



# **PARENTS GATEWAY RESOURCES**



Schools may access the video via:

https://youtu.be/PCM5o8jAncc



Schools may access the video via: <u>https://youtu.be/tW9jwyuovOo</u>



## PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

#### PARENT-CHILD ACTIVITY BOOK (DIGITAL)

**10 TIPS FOR PARENTS** to help you navigate your child's first year in primary school.

Chat with your child Boost their confidence Practise various scenarios Create something interesting Thank others for their help Pledge to do things together





# WE ARE HERE TO SUPPORT YOU!

#### FAMILY VALUES CARD GAME Developed by Families for Life, in partnership with the Ministry of Education

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of love, care and concern, commitment and respect



# YOUR CHILD IS READY. ARE YOU?



## First Day of School is 2 Jan 2025 (for P1s only)



#### Arrival

Flag raising ceremony starts promptly at 7.30 am every day



Silent reading before flag raising ceremony



Good practice to report to school 10 to 15 minutes before school starts.

# What to Bring

- Bring only the stipulated books for each day.
- Write the name and class of your child/ward on all books and materials
- Bring a story book for silent reading before flag raising ceremony
- Bring healthy food for 10-minute Snack Time.

P1 Information sheet will be sent to all parents via PG.





#### Name tags with the lanyard (Fill in the details at the back for dismissal arrangements)



| i | TAN NGEE ANN                                                                                  |  |  |
|---|-----------------------------------------------------------------------------------------------|--|--|
|   | 1 UNITY                                                                                       |  |  |
|   | Parent's Contact:                                                                             |  |  |
|   | Dismissal (please tick (√) one):<br>□Gate 1<br>□Gate 4 (Blk 4)<br>□ Student Care (ACE @ Work) |  |  |
|   | □ School Bus                                                                                  |  |  |





## **First Week Recess**

**9.00 – 10.00 a.m.** Teachers will be around to assist the students









# Second Week Recess

#### **Buddy System**

A Primary 4 student of the same gender will be assigned to be the Buddy of your child/ward in Week 2



# **School Dismissal**

- \* 1.30pm (Mon-Thu)
- \* 1.00pm (Fri)
- \* All P1 students will be dismissed at <u>1.00 p.m.</u> on the first week of school, Thursday, 2 Jan 2025 and 12.30 p.m. on Friday 3 Jan 2025
- \* Parents/Guardians who are picking your children/wards during school dismissal, are to wait for them **outside Gate 4 or Gate 1**.



# WE LOOK FORWARD TO WELCOMING YOUR CHILD @ NAPS NEXT YEAR





## HOD Student Management's Address

# **School Hours**

| 7.30 a.m.                                                           | Start of school                                                                                                |
|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 9.30 a.m 10.00 a.m.<br>10.00 a.m 10.30 a.m.<br>10.30 a.m 11.00 a.m. | 2 <sup>nd</sup> Recess (P2 & 5)                                                                                |
| 1.30 p.m.<br>1.00 p.m.                                              | Dismissal (Monday to Thursday)<br>Dismissal (Friday)                                                           |
| *Before 7.30 a.m.                                                   | <ul> <li>Silent Reading:</li> <li>Odd Weeks - English Book</li> <li>Even Weeks - Mother Tongue Book</li> </ul> |

# **Opening Hours of School Gates**

(Student Handbook 2025)

|                       |                       | ( Student Handbook 2025)                         |  |  |
|-----------------------|-----------------------|--------------------------------------------------|--|--|
| Gates                 | Before School         | After School                                     |  |  |
| Gate 1<br>(Side Gate) | 6.30 a.m. – 7.30 a.m. | 2.00 p.m. – 6.00 p.m.                            |  |  |
|                       | 6.30 a.m. – 7.00 a.m. | Cars are allowed into the school compound on     |  |  |
| Gate 2                | (Gate will be closed  | rainy days and for pick-up only after the school |  |  |
| (Main Gate)           | after 7.00 a.m. for   | buses leave.                                     |  |  |
|                       | children's safety)    |                                                  |  |  |
| Gate 4 (HDB)          |                       | Mon – Thu: 1.30 p.m. – 2.00 p.m.                 |  |  |
|                       | 6.45 a.m. – 7.30 a.m. | 3.00 p.m. – 5.30 p.m. (except Thu)               |  |  |
|                       |                       | Fri: 1.00 p.m. – 1.30 p.m.                       |  |  |
|                       |                       | 2.30 p.m. – 4.30 p.m.                            |  |  |
|                       |                       |                                                  |  |  |

## Gate 1



# Gate 4



# **The Pavilion**

### (Student Waiting Area)



# **Parents Waiting Area**

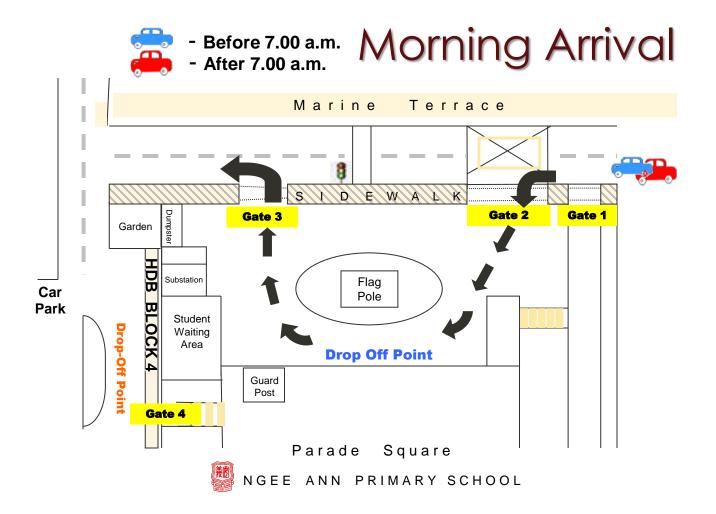
#### (Block 4 Void Deck)



# Gate 4

# If you drive, please alight/pick up your child/ward at the car porch leading to Gate 4.



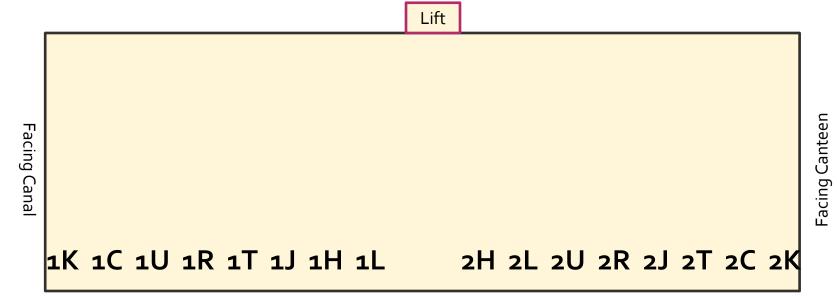


# For our students' safety...

- Slow down or stop at pedestrian crossings
- Reduce <u>Block 4's</u> carpark traffic congestion:
  - Drop off quickly in the morning
  - Do NOT park & wait at or near drop-off point
- Alternative drop-off at carparks serving Blk 5 to 8 or Blk 53
- Do NOT make U-turn outside front gate of the school
- Work with the school traffic marshals

### Morning Assembly Area @ Basketball Court

#### Assembly from Day 2 onwards



Indoor Sports Hall (Basketball Court)

# **School Attire and General Appearance**

Students must wear the prescribed uniform and modification to the uniform is not allowed.



Name-tag (ironed-on) above school crest

T-shirt should not be tucked in

Knee-length culottes/ shorts

White plain socks (No ankle socks) White shoes



# **School Attire and General Appearance**



#### For Girls:

#### For Boys:

Short hair must be kept neat and the back of the hair should not go below the shirt collar.

Fringe should not touch the eyebrows.

Long hair should be neatly tied up with plain dark blue or black hair accessories.

May wear only one pair of simple ear studs either in gold or silver. Must be clean shaven and no wearing of beard and moustache.

Hair must be kept short and neat.

Fringe should not touch the eyebrows.

No dyeing, colouring or highlighting of hair is allowed. No wearing of jewellery or accessories except a simple watch.



# Ngee Ann Primary School Parent Support Group

Where parents & school come together





# **PSG** Activities

2024

#### NAPS English Language Week 5-8 Mar 2024





### NAPS Arts Festival

24 May 2024







# NAPS Health Week

HEART

9 Jul 2024



#### NAPS Racial Harmony Day 15-17 Jul 2024









# NAPS Clean Plate Campaign





### NAPS Cyberwellness Day 31 Jul 2024











### NAPS Kindness Day

28 Aug 2024







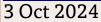




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# NAPS Children's Day Celebrations







## NAPS Children's Day Celebrations

#### 3 Oct 2024







# NAPS P4 Swimsafer

#### Jul to Aug 2024





# NAPS P4 Dragon Kiln Learning Journey



12 & 16 Jul 2024



# PSG Parenting Talk

5 Apr 2024







#### **Caregivers** Appreciation 20-21 May 2024

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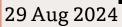
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# NAPS Teacher's Day Appreciation







### NAPS P6 Care Pack











### 17 Jan Afternoon: Parent-child Crochet Workshop

#### 21 Feb Morning: PSG Welcome & Parenting Talk

### Vision

Active parents' involvement in Ngee Ann

### Mission

- 1. Partner & support school activities
- 2. Enable parents' involvement
- 3. Conduct workshops and learning opportunities

to develop parenting skills

- 4. Facilitate parents' peer support, engagement
- 5. Enhance relationship between parents and child



#### Join the PSG now! Meet the little voices inside the School



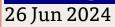
Scan this QR code and register to be a PSG member





# Ngee Ann Primary School Dads@NAPS Fathers Support Group

# Dads@NAPS Dragonboating







#### Join the PSG & Dads@NAPS now!





Scan this QR code and register to be a PSG or Dads@NAPS member



# Visit the PSG booth in the parade square to find out more!