



義安公司主辦 義安小學
NGEE ANN PRIMARY SCHOOL

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Dear Parents/Guardians,

P1 Updates (2/2025)

1. School-Home Partnership

a) Communication with Teachers

The Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

Students are also advised to bring their Student Handbook to school on every school day. They have been guided and reminded by their teachers to record in their handbooks their daily assignments and the instructions given by teachers. Parents may refer to the handbook to get an update on your child's/ward's daily assignments and the instructions given by their teachers.

Our children succeed when schools and parents/guardians work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

b) Establishing a positive school-home partnership

To help Primary 1 students develop self-management skills and responsibility, the following important reminders were shared with them. We seek your partnership in reinforcing these habits at home:

- Safe play and building positive relationships with their peers
- Spending pocket money wisely
- Taking care of their valuables
- Eating a well-balanced diet
- Toilet etiquette
- Use of a daily schedule and managing screen time

2. Holistic Assessment

As communicated in the Term 1 LM letter, the progress of students' learning will be captured through different assessment modes such as performance tasks and written assignments. Your child/ward will receive the Holistic Development Profile at the end of this semester. Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Learning Outcomes for Primary 1

Subject	Semester 1
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none">• Listen attentively and follow simple instructions. <p><u>Speaking</u></p> <ul style="list-style-type: none">• Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none">• Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately.)• Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). <p><u>Writing</u></p> <ul style="list-style-type: none">• Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none">• Listening attentively to short, simple spoken content related to daily life. <p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none">• Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. <p><u>Reading</u></p> <ul style="list-style-type: none">• Recognise characters taught in Primary 1(CL). / Recognise words taught in Primary 1(ML)/ Recognise letters and words taught in Primary 1(TL).

	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Write words, phrases and simple sentences about daily life with guidance (CL/ML). / Write words and simple phrases with guidance (TL).
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to hundred. • Understand addition and subtraction. • Add and subtract numbers. • Identify, name, describe and sort shapes. • Read and interpret picture graphs.
Art	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Ask questions about what they see. • Draw from their imagination and observation. • Share their imagination, thoughts and feelings through art making.
Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • Perform a gymnastic sequence of two different movements with smooth transition. <p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> • Discover through sensory cues different places within the school compound safely. <p><u>Physical Health and Safety</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - fruit and vegetables - snacks <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> • Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene.
Music	<p><u>Listen and Respond to Music:</u></p> <ul style="list-style-type: none"> • Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. <p><u>Create Music:</u></p> <ul style="list-style-type: none"> • Create and perform soundscapes to a given stimulus. • Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale <p><u>Perform Music – Sing:</u></p> <ul style="list-style-type: none"> • Sing with accuracy and expression
Social Studies	<ul style="list-style-type: none"> • Recognise that everyone is unique. • Describe people, places and events by making careful observations, with teacher guidance. • Ask questions to learn more about self, people and places.

3. Term 2 Check-in Survey

The Check-in survey, administered by MOE in every term, allows teachers to monitor and support students' well-being. Each student has been given their MIMS account login details to access the All Ears Portal where they can complete the Termly Check-in survey. For term 2, the survey will be assigned at the end of the term. Please assist your child/ward to log in and remind them that their MIMS password constitutes personal data and should be treated with utmost confidentiality, not to be shared with anyone. Please refer to the attached Appendix for the step-by-step guide for the login. Should you encounter any issues logging in, you may reach out to your child/ward's Form Teacher for assistance.

4. Online Learning Platforms

Each student has been given their login details to access the various learning platforms. These online learning platforms may be used to support your child/ward's self-revision and for teacher-assigned activities that enhance classroom learning.

You may find the links to the various online learning platforms below:

Singapore Student Learning Space (SLS)	https://vle.learning.moe.edu.sg/login
KooBits (Mathematics)	https://www.koobits.com/
eZhishi (Chinese Language)	https://www.ezhishi.com/

5. Learning Journey to the Singapore Zoological Gardens

The school will be organizing a learning journey to the Singapore Zoological Gardens for all P1 students on Tuesday, 6 May and Wednesday, 7 May 2025. In conjunction with the English Language syllabus, students will learn about the different groups of animals and their characteristics. This experience will allow them to appreciate the biodiversity of life forms.

The details for the learning journey are as follows:

Date/Day:	6 May 2025, Tuesday	7 May 2025, Wednesday
Class:	1 Joy, 1 Tenacity, 1 Care, 1 Kindness	1 Unity, 1 Respect, 1 Honesty, 1 Love
Time:	8.30 am to 1.00 pm Please note that the learning journey will be conducted within curriculum hours. The school reporting time and dismissal time on these days will be as usual. Lessons will resume after the students return from the learning journey.	

More detailed information will be provided via PG nearer to the date.

Thank you for your continued support.

Yours faithfully,



Mdm Kong Wing Yan
Year Head (Lower Primary)