



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

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Established 1940

26 March 2025

Dear Parents/Guardians,

P2 Updates (2/2025)

1. School Home Partnership

The Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

Students are also advised to bring their Student Handbook to school on every school day. They have been guided and reminded by their teachers to record in their handbooks their daily assignments and the instructions given by teachers. Parents may refer to the handbook to get an update on your child's/ward's daily assignments and the instructions given by their teachers.

Our children succeed when schools and parents/guardians work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

2. Term 2 Check-in Survey

The Check-in survey, administered by MOE in every term, allows teachers to monitor and support students' well-being. Each student has been given their MIMS account login details to access the All Ears Portal where they can complete the Termly Check-in survey. For term 2, the survey will be assigned at the end of the term. Please assist your child/ward to log in and remind them that their MIMS password constitutes personal data and should be treated with utmost confidentiality, not to be shared with anyone. Please refer to the attached Appendix for the step-by-step guide for the login. Should you encounter any issues logging in, you may reach out to your child's/ward's Form Teacher for assistance.

3. Holistic Assessment

As communicated in the Term 1 LM letter, the progress of students' learning will be captured through different assessment modes such as performance tasks and written assignments. Your child/ward will receive the Holistic Development Profile at the end of this semester. Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 1
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen attentively and identify relevant information. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read multi-syllabic words accurately. Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <p><u>Writing</u></p> <ul style="list-style-type: none"> Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. <p><u>Reading</u></p> <ul style="list-style-type: none"> Recognise Characters taught in Primary 2(CL)/Recognise words taught in Primary 2(ML)/Recognise letters and words taught in Primary 2(TL). <p><u>Writing</u></p> <ul style="list-style-type: none"> Write short sentence(s) about daily life with some guidance.

Mathematics	<ul style="list-style-type: none"> • Understand numbers up to thousand. • Solve mathematical problems involving addition and subtraction. • Multiply and divide numbers within multiplication tables. • Compare and order objects by length, mass or volume.
Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions. <p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> • Discover and make connections to the different places within the school compound safely. <p><u>Physical Health and Safety</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices in consumption of <ul style="list-style-type: none"> - brown rice and wholemeal bread - drinks
Art	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Ask questions about what they see. • Draw from their imagination and observation. • Share their imagination, thoughts and feelings through art making.
Music	<p>Listen and Respond to Music:</p> <ul style="list-style-type: none"> • Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. <p>Create Music:</p> <ul style="list-style-type: none"> • Create and perform soundscapes to a given stimulus. • Use graphic (e.g. lines, colours blocks, shapes) or standard notation (e.g. stick notation) to record music ideas. • Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. <p>Perform Music:</p> <ul style="list-style-type: none"> • Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively with accurate rhythm and pitch (when applicable).

Social Studies	<ul style="list-style-type: none">• Identify at least one custom and tradition practised by an ethnic group in Singapore.• Select relevant information to meet the objectives of a task, with teacher guidance.• State ways to contribute at home, in class, in school and in the neighbourhood.
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Thank you.



Yours faithfully,

Ms Manjusri

Level Manager (Primary 2)