



義安公司主辦 義安小學
NGEE ANN PRIMARY SCHOOL

344 Marine Terrace, Singapore 449149

Tel: 64418677 Fax: 64417411

Website: www.ngeeanpri.moe.edu.sg Email: naps@moe.edu.sg

Established 1940

24 March 2023

Dear Parents/Guardians,

P1 Updates (2/2023)

1. School-Home Partnership

The Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG promptly.

Our children succeed when schools and parents/guardians work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

2. Holistic Assessment

As communicated in the Term 1 LM letter, the progress of students' learning will be captured through different assessment modes such as performance tasks and written assignments. Your child/ward will receive the Holistic Development Profile at the end of each semester. Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Learning Outcomes for Primary 1

Subject	Semester 1
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listen attentively and follow simple instructions. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately.) • Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). <p><u>Writing</u></p> <ul style="list-style-type: none"> • Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening attentively to short, simple spoken content related to daily life. <p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none"> • Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Recognise characters taught in Primary 1 (CL). / Recognise words taught in Primary 1(ML)/ Recognise letters and words taught in Primary 1 (TL). <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write words, phrases and simple sentences about daily life with guidance (CL/ML). / Write words and simple phrases with guidance (TL).
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to hundred. • Understand addition and subtraction. • Add and subtract numbers. • Identify, name, describe and sort shapes. • Read and interpret picture graphs.
Art	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Ask questions about what they see. • Draw from their imagination and observation. • Share their imagination, thoughts and feelings through art making.

Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> ● Perform a gymnastic sequence of two different movements with smooth transition. <p><u>Dance</u></p> <ul style="list-style-type: none"> ● Perform a structured dance to the music “Chan Mali Chan” and repeat with modifications to timing (i.e. unison, take turns). <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> ● Move across a variety of ground surfaces in a familiar environment safely and confidently. <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> ● Acquire a range of personal safety practices in school, at home and when using the road. <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> ● Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene.
Music	<ul style="list-style-type: none"> ● Listen and Respond to Music ● Perform Music
Social Studies	<ul style="list-style-type: none"> ● Recognise that everyone is unique. ● Describe people, places and events by making careful observations, with teacher guidance. ● Ask questions to learn more about self, people and places.

We would like to thank you for your unwavering support in your child’s/ward’s education and look forward to your continued support to help him/her learn, grow and excel.

Thank you.

Yours faithfully,



Mdm Noreeni Ismail
Assistant Year Head (Lower Primary)