



23 June 2022

Dear Parents/Guardians,

P1 Updates (3/2022)

We would like to take this opportunity to welcome our students back to another exciting term in school. Here is an overview of the upcoming term:

1. Holistic Assessment

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Learning Outcomes for Primary 1

Subject	Semester 1	Semester 2
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none">Listen attentively and follow simple instructions. <p><u>Speaking</u></p> <ul style="list-style-type: none">Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none">Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately.)Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). <p><u>Writing</u></p> <ul style="list-style-type: none">Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.	<p><u>Listening</u></p> <ul style="list-style-type: none">Listen attentively and follow simple instructions. <p><u>Speaking</u></p> <ul style="list-style-type: none">Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversation or discussions. <p><u>Reading</u></p> <ul style="list-style-type: none">Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). <p><u>Writing</u></p> <ul style="list-style-type: none">Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.

Subject	Semester 1	Semester 2
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listening attentively to short, simple spoken content related to daily life. <p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none"> Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. <p><u>Reading</u></p> <ul style="list-style-type: none"> Recognise characters taught in Primary 1 (CL). / Recognise words taught in Primary 1(ML)/ Recognise letters and words taught in Primary 1 (TL). <p><u>Writing</u></p> <ul style="list-style-type: none"> Write words, phrases and simple sentences about daily life with guidance (CL/ML). / Write words and simple phrases with guidance (TL). 	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listening attentively to short, simple spoken content related to daily life. <p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none"> Ask and/or respond to simple questions related to daily life. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read aloud Primary 1 texts with accuracy. Understand Primary 1 texts and are able to identify some details with guidance. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write words, phrases and simple sentences about daily life with guidance (CL/ML). / Write words and simple phrases with guidance (TL).
Math	<ul style="list-style-type: none"> Understand numbers up to hundred. Understand addition and subtraction. Add and subtract numbers. Identify, name, describe and sort shapes. Read and interpret picture graphs. 	<ul style="list-style-type: none"> Add and subtract numbers. Understand multiplication and division. Tell time to 5 minutes. Measure and compare lengths of objects.
Art	<ul style="list-style-type: none"> Identify simple visual qualities in what they see around them. Ask questions about what they see. Draw from their imagination and observation. Share their imagination, thoughts and feelings through art making. 	<ul style="list-style-type: none"> Play with a variety of materials and tools to make art. Show interest in looking at a variety of artworks. Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion.

Subject	Semester 1	Semester 2
Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> ● Perform a gymnastic sequence of two different movements with smooth transition. <p><u>Dance</u></p> <ul style="list-style-type: none"> ● Perform a structured dance to the music “Chan Mali Chan” and repeat with modifications to timing (i.e. unison, take turns). <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> ● Move across a variety of ground surfaces in a familiar environment safely and confidently. <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> ● Acquire a range of personal safety practices in school, at home and when using the road. <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> ● Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene. 	<p><u>Games and Sports</u></p> <ul style="list-style-type: none"> ● Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> ● Move across a variety of ground surfaces in a familiar environment safely and confidently. <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> ● Acquire a range of personal safety practices in school, at home and when using the road. <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> ● Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV protection) and hygiene.
Music	<ul style="list-style-type: none"> ● Perform Music in both instrumental and vocal settings, individually and in groups. ● Create Music in both instrumental and vocal settings, individually and in groups. ● Listen and respond to Music. 	<ul style="list-style-type: none"> ● Perform Music in both instrumental and vocal settings, individually and in groups. ● Appreciate Music from local and global cultures. ● Understand musical elements and concepts.
Social Studies	<ul style="list-style-type: none"> ● Recognise that everyone is unique. ● Describe people, places and events by making careful observations, with teacher guidance. ● Ask questions to learn more about self, people and places. 	<ul style="list-style-type: none"> ● Identify the different roles that students play at home, in class and in school. ● Share thoughts and feelings with group members, with teacher guidance. ● State ways to help people and care for the places around them.

2. Racial Harmony Day

Lower Primary students are encouraged to wear their ethnic costumes (without head gear) with school shoes and socks to commemorate Racial Harmony Day on **Wednesday, 20 July**. There will be an assembly programme and lessons are conducted as usual.

3. Silent Reading

Please ensure that your child/ward brings an English Language storybook every Monday, Tuesday and Wednesday and a Mother Tongue Language storybook every Thursday and Friday for silent reading.

We look forward to your partnership in engaging your child/ward in another exciting term of learning and development.



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