



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

344 Marine Terrace, Singapore 449149

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Established 1940

7 January 2022

Dear Parents/Guardians,

P2 Updates (1/2022)

We would like to take this opportunity to thank you for your support in 2021 and we look forward to working closely with you this year. Here is an overview of the matters pertaining to the P2 level for Term 1 2022.

1. Form Teachers

Please refer to the table below for the names of the P2 Form Teachers.

Level Manager (Primary 2) : Mr Adam Quek Email address: adam_quek_joe_luck@moe.edu.sg		
Class	Form Teachers	Email Addresses
2 Care	Mdm Sharifah Zahara Bte Syed Ahmad Mdm Ng Beng Koon, Mindy	sharifah_zaharah_syed_ahma@moe.edu.sg ng_beng_koon@moe.edu.sg
2 Honesty	Ms Tan Wan Lee Mrs Lisa Lee	tan_wan_lee@moe.edu.sg lisa_lee-chong@moe.edu.sg
2 Joy	Mdm Diyana Bte Harun Ms Atikah Binte Asjayani	diyana_harun@moe.edu.sg atikah_asjayani@moe.edu.sg
2 Kindness	Mrs Angeline Pang Mdm Phua Li Xin	angeline_pang@moe.edu.sg phua_li_xin@moe.edu.sg
2 Love	Mdm Khoo Hui Hoon, Teresa Ms Lee Siew Hoon Angeline	khoo_hui_hoon@moe.edu.sg lee_siew_hoon_angeline@moe.edu.sg
2 Respect	Mr Adam Quek Joe Luck Ms Teoh Jye Shan	adam_quek_joe_luck@moe.edu.sg teoh_jye_shan@moe.edu.sg
2 Tenacity	Mdm Liyana Bte Sajupri Mr Shafiruddin B Rahim	liyana_sajupri@moe.edu.sg shafiruddin_b_rahim@moe.edu.sg
2 Unity	Mrs Shaleen Yong-Pang Yeng Ting Mr Neo Ginn Ning Bryan	sharleen_yong-pang_yeng_ting@moe.edu.sg bryan_neo_ginn_ning@moe.edu.sg

2. Learning Outcomes for Primary 2

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1 and 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 1	Semester 2
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen attentively and identify relevant information. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read multi-syllabic words accurately. Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <p><u>Writing</u></p> <ul style="list-style-type: none"> Apply basic spelling strategies using knowledge about phonic elements and spelling rules. 	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen attentively and identify relevant information. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Build on others' ideas in the conversations or discussions respectfully. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression. Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. <p><u>Reading</u></p> <ul style="list-style-type: none"> Recognise Characters taught in Primary 2(CL)/Recognise words 	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> Participate in short conversations related to daily life with some guidance. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read aloud Primary 2 texts with accuracy and fluency.

	<p>taught in Primary 2(ML)/Recognise letters and words taught in Primary 2(TL).</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write short sentence(s) about daily life with some guidance. 	<ul style="list-style-type: none"> • Understand Primary 2 texts and are able to identify details with some guidance. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write short sentence(s) about daily life with some guidance.
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to thousand. • Solve mathematical problems involving addition and subtraction. • Multiply and divide numbers within multiplication tables. • Compare and order objects by length, mass or volume. 	<ul style="list-style-type: none"> • Identify, name, describe and sort shapes and objects. • Tell time to the minute. • Compare and order objects by length, mass or volume. • Read and interpret picture graphs with scales. • Understand fractions.
Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions. <p><u>Dance</u></p> <ul style="list-style-type: none"> • Perform a structured dance to the music of 'Ode To Joy' and repeat with modifications to timing (eg. mirror, match, lead/follow). <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> • Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself. <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> • Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities. 	<p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> • Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself. <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> • Acquire a range of safety practices while playing, using the road, and in public places. • Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities.

Art	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Ask questions about what they see. • Draw from their imagination and observation. • Share their imagination, thoughts and feelings through art making. 	<ul style="list-style-type: none"> • Play with a variety of materials and tools to make art. • Show interest in looking at a variety of artworks. • Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapers, colours, patterns and proportion.
Music	<ul style="list-style-type: none"> • Perform Music in both instrumental and vocal settings, individually and in groups. • Create Music in both instrumental and vocal settings, individually and in groups. • Understand musical elements and concepts. 	<ul style="list-style-type: none"> • Perform Music in both instrumental and vocal settings, individually and in groups. • Listen and respond to Music • Appreciate Music from local and global cultures.
Social Studies	<ul style="list-style-type: none"> • Identify at least one custom and tradition practised by an ethnic group in Singapore. • Select relevant information to meet the objectives of a task, with teacher guidance. • State ways to contribute at home, in class, in school and in the neighbourhood. 	<ul style="list-style-type: none"> • Identify the six National Symbols of Singapore. • Work together with other group members towards a common goal, with teacher guidance. • Show respectful and acceptable behaviour towards people of different ethnic and religious groups.

3. Chinese Language

Chinese Language Department will be subscribing to Dudu Online Chinese Adaptive Reading Programme for all Primary 2 students. This will provide an e-learning portal to support the Chinese Reading Programme. The content and materials provided is suitable for P2 students and is in accordance with the current MOE syllabus. The materials are differentiated and cater to the different ability of the students and can help to improve their reading ability. All P2 students taking Chinese Language will also be given a subscription of ezhishi.net teaching and learning resources. Besides online resources, students will also receive a hard copy of the Chinese Magazine.

4. Programme for Active Learning (PAL)

PAL is part of the curriculum and offered during time-tabled time. In PAL, Primary 1 and 2 students are exposed to varied and fun learning experiences in four domains namely Sports and Games,

Outdoor Education, Performing Arts and Visual Arts. Students learn socio-emotional competencies such as respecting others and responsible decision making. PAL also nurtures confidence, curiosity and cooperation skills in students. The PAL modules that will be offered to the P2 students are Sports and Games and Dance and Drama

5. Co-Curricular Activity (CCA)

P2 students will select their CCAs for 2023 in Term 4 2022 during the CCA Carnival. More details about the carnival will be provided at a later date.

6. Lunar New Year Celebration

The school will be having the Lunar New Year Celebration on Monday, 31 January 2022, from 7.30 am to 10.00 am. P3 to P6 students are encouraged to wear a red T-shirt/shirt/blouse paired with the school shorts or culottes, with white school shoes and socks. Alternatively, students can also wear the school uniform as per normal. Please arrange for your child/ward to bring a small bag, writing materials, an oral digital thermometer, the TraceTogether token, an English story book for morning assembly and a water bottle.

7. School-Home Partnership

a) Dissemination of Announcements and Consent Forms via Parents Gateway (PG)

Developed by the Ministry of Education and GovTech, PG is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

b) Communication with Teachers

We encourage parents/guardians to communicate with your child's/ward's teachers via the Student Handbook. The handbook is a means of checking your child's/ward's daily assignments and instructions given by teachers.

Parents/guardians can communicate with teachers via email, school's email (naps@moe.edu.sg) or through the school General Office (Mondays to Fridays, 8.00 a.m. to 5.00 p.m) at 6441 8677.

Our teachers are not obliged to share their personal mobile numbers for communication with parents. Please use the school's main mode of communication stated above. We seek your understanding to respect our teacher's time by contacting them only during school hours (7.30 a.m. to 5.00 p.m.) and that they may not be able to respond to you immediately as they might be in class.

c) Establishing a Positive School-Home Partnership

Please visit our school website and official Ngee Ann Primary Facebook for updates on school life in Ngee Ann. We will be uploading photos of school activities/events and share our children's precious moments with you.

Mutual respect and trust form the strong foundation for positive engagement between schools and parents.

In adherence to PDPA guidelines, Whatsapp chat groups will not be created by the school. In the use of social media platforms such as Whatsapp, Facebook or Instagram, please be mindful of comments made that might incite unnecessary anxiety and/or unfounded speculations towards others.

If an incident occurs, allow the teacher/school time to verify the facts before engaging you, so that the incident involving your child can be resolved in a fair and objective manner. When disagreements occur, stay open and find out more from the school. Allow the teacher the opportunity to establish the facts and work with you to resolve disagreements amicably.

Our children succeed when schools and parents work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

Thank you.

Yours faithfully,

A handwritten signature in black ink that reads "Adam". The letters are cursive and slightly slanted.

Mr Adam Quek

Level Manager (Primary 2)