



24 June 2022

Dear Parents/Guardians,

### **P2 Updates (3/2022)**

We would like to take this opportunity to welcome our students back to another exciting term in school. Here is an overview of the upcoming term:

#### **1. Learning Outcomes for Primary 2**

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

<b>Qualitative Descriptors</b>	<b>Remarks</b>
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

<b>Subject</b>	<b>Semester 1</b>	<b>Semester 2</b>
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"><li>Listen attentively and identify relevant information.</li></ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"><li>Speak clearly to express their thoughts, feelings and ideas.</li></ul> <p><u>Reading</u></p> <ul style="list-style-type: none"><li>Read multi-syllabic words accurately.</li><li>Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.</li></ul> <p><u>Writing</u></p> <ul style="list-style-type: none"><li>Apply basic spelling strategies using knowledge about phonic elements and spelling rules.</li></ul>	<p><u>Listening</u></p> <ul style="list-style-type: none"><li>Listen attentively and identify relevant information.</li></ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"><li>Build on others' ideas in the conversations or discussions respectfully.</li></ul> <p><u>Reading</u></p> <ul style="list-style-type: none"><li>Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.</li><li>Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.</li></ul> <p><u>Writing</u></p> <ul style="list-style-type: none"><li>Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately.</li></ul>

Subject	Semester 1	Semester 2
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</li> </ul> <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> <li>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Recognise Characters taught in Primary 2(CL)/Recognise words taught in Primary 2(ML)/Recognise letters and words taught in Primary 2(TL).</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Write short sentence(s) about daily life with some guidance.</li> </ul>	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</li> </ul> <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> <li>Participate in short conversations related to daily life with some guidance.</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Read aloud Primary 2 texts with accuracy and fluency.</li> <li>Understand Primary 2 texts and are able to identify details with some guidance.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Write short sentence(s) about daily life with some guidance.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>Understand numbers up to thousand.</li> <li>Solve mathematical problems involving addition and subtraction.</li> <li>Multiply and divide numbers within multiplication tables.</li> <li>Compare and order objects by length, mass or volume.</li> </ul>	<ul style="list-style-type: none"> <li>Identify, name, describe and sort shapes and objects.</li> <li>Tell time to the minute.</li> <li>Compare and order objects by length, mass or volume.</li> <li>Read and interpret picture graphs with scales.</li> <li>Understand fractions.</li> </ul>
Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> <li>Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.</li> </ul> <p><u>Dance</u></p> <ul style="list-style-type: none"> <li>Perform a structured dance to the music of 'Ode To Joy' and repeat with modifications to timing (eg. mirror, match, lead/follow).</li> </ul> <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> <li>Move to landmarks in school safely and confidently and apply knowledge about weather conditions and their effects on oneself.</li> </ul>	<p><u>Games and Sports</u></p> <ul style="list-style-type: none"> <li>Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.</li> </ul> <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> <li>Move to landmarks in school safely and confidently and apply knowledge about weather conditions and their effects on oneself.</li> </ul> <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> <li>Acquire a range of safety practices while playing, using the road, and in public places.</li> <li>Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food</li> </ul>

	<u>Physical Health and Fitness</u> <ul style="list-style-type: none"> <li>• Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices) and participate in regular physical activities.</li> </ul>	choices) and participate in regular physical activities.
Art	<ul style="list-style-type: none"> <li>• Identify simple visual qualities in what they see around them.</li> <li>• Ask questions about what they see.</li> <li>• Draw from their imagination and observation.</li> <li>• Share their imagination, thoughts and feelings through art making.</li> </ul>	<ul style="list-style-type: none"> <li>• Play with a variety of materials and tools to make art.</li> <li>• Show interest in looking at a variety of artworks.</li> <li>• Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapers, colours, patterns and proportion.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Perform Music in both instrumental and vocal settings, individually and in groups.</li> <li>• Create Music in both instrumental and vocal settings, individually and in groups.</li> <li>• Understand musical elements and concepts.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform Music in both instrumental and vocal settings, individually and in groups.</li> <li>• Listen and respond to Music</li> <li>• Appreciate Music from local and global cultures.</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• Identify at least one custom and tradition practised by an ethnic group in Singapore.</li> <li>• Select relevant information to meet the objectives of a task, with teacher guidance.</li> <li>• State ways to contribute at home, in class, in school and in the neighbourhood.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the six National Symbols of Singapore.</li> <li>• Work together with other group members towards a common goal, with teacher guidance.</li> <li>• Show respectful and acceptable behaviour towards people of different ethnic and religious groups.</li> </ul>

## 2. Silent Reading

To cultivate the love of reading in our students, please ensure that your child/ward brings an English Language storybook every Monday, Tuesday and Wednesday and a Mother Tongue Language storybook every Thursday and Friday for silent reading.

### 3. Racial Harmony Day

Lower Primary students are encouraged to wear their ethnic costumes (without head gear) with school shoes and socks to commemorate Racial Harmony Day on Wednesday 20 July. There will be an assembly programme and lessons are conducted as usual.

We look forward to your partnership in engaging your child/ward in another exciting term of learning and development.



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Mr Adam Quek  
(Level Manager Primary 2)