



27 June 2023

Dear Parents/Guardians,

### **P1 Updates (3/2023)**

We would like to take this opportunity to welcome our students back to another exciting term in school.

#### **1. Learning Outcomes for Primary 1**

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

<b>Qualitative Descriptors</b>	<b>Remarks</b>
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

<b>Subject</b>	<b>Semester 2</b>
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"><li>Listen attentively and follow simple instructions.</li></ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"><li>Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.</li></ul> <p><u>Reading</u></p> <ul style="list-style-type: none"><li>Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.</li><li>Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).</li></ul> <p><u>Writing</u></p> <ul style="list-style-type: none"><li>Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.</li></ul>
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"><li>Listening attentively to short, simple spoken content related to daily life.</li></ul> <p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none"><li>Ask and/or respond to simple questions related to daily life.</li></ul>

	<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>● Read aloud Primary 1 texts with accuracy.</li> <li>● Understand Primary 1 texts and are able to identify some details with guidance.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>● Write words, phrases and simple sentence(s) about daily life with guidance (CL/ML) / Write words and simple phrases with guidance (TL).</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>● Add and subtract numbers.</li> <li>● Understand Multiplication and Division</li> <li>● Tell time to 5 minutes</li> <li>● Measure and compare lengths of objects</li> </ul>
Art	<ul style="list-style-type: none"> <li>● Play with a variety of materials and tools to make art.</li> <li>● Show interest in looking at a variety of artworks.</li> <li>● Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportions.</li> </ul>
Physical Education	<p><u>Games &amp; Sports</u></p> <ul style="list-style-type: none"> <li>● Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects.</li> </ul> <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> <li>● Move across a variety of ground surfaces in a familiar environment safely and confidently.</li> </ul> <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> <li>● Acquire a range of personal safety practices in school, at home and when using the road.</li> </ul> <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> <li>● Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene.</li> </ul>
Music	<ul style="list-style-type: none"> <li>● Listen and Respond to Music <ul style="list-style-type: none"> <li>- Describe the sound produced by instruments and how they are played.</li> </ul> </li> <li>● Create Music <ul style="list-style-type: none"> <li>- Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.</li> <li>- Use graphic or standard notation to record music ideas.</li> </ul> </li> <li>● Perform Music – Playing Instruments <ul style="list-style-type: none"> <li>- Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, with accurate rhythm and pitch (when applicable).</li> </ul> </li> </ul>

Social Studies	<ul style="list-style-type: none"><li>● Identify the different roles that students play at home, in class and in school.</li><li>● Share thoughts and feelings with group members, with teacher guidance.</li><li>● State ways to help people and care for the places around them.</li></ul>
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## 2. Silent Reading

To cultivate the love of reading in our students, please ensure that your child/ward brings an English Language storybook every odd week and a Mother Tongue Language storybook every even week for silent reading.

We look forward to your partnership in engaging your child/ward in another exciting term of learning and development.



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Mdm Noreeni Ismail  
Assistant Year Head (Lower Primary)