



27 June 2023

Dear Parents/Guardians,

### **P2 Updates (3/2023)**

We would like to take this opportunity to welcome our students back to another exciting term in school.

#### **1. Reissue of report books to P2 students**

Due to a technical glitch in the MOE IT system, the Holistic Development Profile (HDP) slips printed on 18 May 2023 did not include the Learning Outcomes for P2 Art. The glitch has since been rectified and the HDP slips have been reprinted to include Learning Outcomes for P2 Art.

Please sign your child's HDP slip, dated 26 May 2023, and return the report book to his/her Form Teacher by the end of week 2.

#### **2. Learning Outcomes for Primary 2**

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

<b>Qualitative Descriptors</b>	<b>Remarks</b>
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

<b>Subject</b>	<b>Semester 2</b>
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"><li>Listen attentively and identify relevant information.</li></ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"><li>Build on others' ideas in the conversations or discussions respectfully.</li></ul> <p><u>Reading</u></p> <ul style="list-style-type: none"><li>Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.</li><li>Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.</li></ul> <p><u>Writing</u></p> <ul style="list-style-type: none"><li>Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately.</li></ul>

<p>Mother Tongue Languages</p>	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>• Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</li> </ul> <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> <li>• Participate in short conversations related to daily life with some guidance.</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Read aloud Primary 2 texts with accuracy and fluency.</li> <li>• Understand Primary 2 texts and are able to identify details with some guidance.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Write short sentence(s) about daily life with some guidance.</li> </ul>
<p>Mathematics</p>	<ul style="list-style-type: none"> <li>• Identify, name, describe and sort shapes and objects.</li> <li>• Tell time to the minute.</li> <li>• Compare and order objects by length, mass or volume.</li> <li>• Read and interpret picture graphs with scales.</li> <li>• Understand fractions.</li> </ul>
<p>Physical Education</p>	<p><u>Games and Sports</u></p> <ul style="list-style-type: none"> <li>• Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.</li> </ul> <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> <li>• Move to landmarks in school safely and confidently and apply knowledge about weather conditions and their effects on oneself.</li> </ul> <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> <li>• Acquire a range of safety practices while playing, using the road, and in public places.</li> <li>• Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices) and participate in regular physical activities.</li> </ul>
<p>Art</p>	<ul style="list-style-type: none"> <li>• Play with a variety of materials and tools to make art.</li> <li>• Show interest in looking at a variety of artworks.</li> <li>• Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapers, colours, patterns and proportion.</li> </ul>
<p>Music</p>	<p><u>Listen and Respond to Music:</u></p> <ul style="list-style-type: none"> <li>• Describe the sound produced by instruments and how they are played.</li> </ul> <p><u>Create Music:</u></p> <ul style="list-style-type: none"> <li>• Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale.</li> </ul> <p><u>Perform Music – Sing:</u></p> <ul style="list-style-type: none"> <li>• Sing with accuracy and expression.</li> </ul>

Social Studies	<ul style="list-style-type: none"><li>• Identify the six National Symbols of Singapore.</li><li>• Work together with other group members towards a common goal, with teacher guidance.</li><li>• Show respectful and acceptable behaviour towards people of different ethnic and religious groups.</li></ul>
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### 3. Silent Reading

To cultivate the love of reading in our students, please ensure that your child/ward brings an English Language storybook every odd week and a Mother Tongue Language storybook every even week for silent reading.

Thank you.

Yours faithfully,



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Ms Manju  
Level Manager (Primary 2)